

INTERNATIONAL TEACHER POST



A peace pedagogical newsletter since 1982
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Danish volunteers are preparing for the trip to Nepal in April 2011

P 4 Annual meeting in Kyrgyzstan
P 6 Chain Stories by Helene Tind
P 8 Educators for peace and mutual understanding
P 12 Poems from Georgia
P 16 Unity in teaching

P 20 Global warming
P 22 Volunteering in Nepal
P 27 Condolences from Ukraine
P 28 Djeha's story
P 29 Poem: Let us believe
P 30 You and I love

"INTERNATIONAL TEACHER-Post"

Teglgården 8, DK - 4220 Korsør

Phone (+45) 5837 7891

Email: Jytte.svendsen1@skolekom.dk

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- please mail a letter and your name and address

to **Oksana Khomutenko Jørgensen**

(Look please at page 3)

Happy to let you know,

that our magazine

is supported by

*the **Danish Ministry of Education***

(“Receipts of the state football and lotto pools”)

INTERNATIONAL ITA-EXECUTIVE COMMITTEE



*President
Teacher*

Raisa Pochevalova,
Moscow, Russia.

raisp@yandex.ru



Principal Policy Advisor

Sue Howard

Brisbane, Australia

(+617) 323 41473

Sue.HOWARD@deta.qld.gov.au



Vice-president, teacher

Victor Ingilevich

Pskov, Russia

(+7)(8112) 57-50-97

victor_ing@rambler.ru



Headmaster

Bunyatova Fatma Jalal

Baku, Azerbajdjan

fatmaxanum@rambler.ru

(+994) 124532642



Teacher

Hanne Smidth,

Stenloese, Denmark.

(+45) 29 93 42 47

hanne.smidth@gmail.com



Teacher

Natasha Nechaeva

Tashkent,

Uzbekistan

nnv1962@mail.ru



Financial manager/Denmark

**Oksana Khomutenko
Jørgensen,**

Bredsten, Denmark.

(+45) 75 88 24 07

okshom@yahoo.com



Teacher

Brigitte Müller,

Neu-Ulm, Germany

(+49) 731719835

Mueller.Brigitte@web.de



Lecturer

Ludmila **Sergeenkova**

Oktyabrskaya 77

Lebedinovka, Kyrgyzstan

(+331) 2 44 17 72

ludmila@mail.auca.kg



*Apointed member:
teacher*

Guljamal D. Esenalieva,

Bishkek, Kyrgyzstan.

(+996 312) 541 379

a-lim@lim.kyrgyzstan.net

The purpose of INTERNATIONAL TEACHER - Post

is to be the international quarterly magazine for “International Teacher Association”, - a network of teachers and pedagogues in order to promote a culture of peace and non-violence, which UN has defined as *“respect for human rights, democracy and tolerance, the promotion of development, education for peace, the free flow of information and the wider participation of women as an integral approach to preventing violence [and creating] conditions for peace and its consolidation.”* (UN Resolution A/58/11)

Information/contact:
www.international-teacher.dk or
Oksana Khomutenko
Jørgensen,
Bredsten, Denmark.
(+45) 75 88 24 07
okshom@yahoo.com

THE EDITORIAL BOARD is open to all interested and active colleagues who want to support international understanding through educational work.

We are looking forward receiving your letter to the editor, an interesting article, pictures, students' work, pedagogical projects, information of common interest, “advertisements”, poems etc.!

Notice please: *Our English language might not always be perfectly correct, but we hope that the sincere intentions will be clear!*

Also notice please: Opinions expressed in the articles don't need to reflect the views of ITA or the editorial board!



ITA in Kyrgyzstan 2011 Annual meeting

We are planning to visit Kyrgyzstan this summer from 25/ 7 to 5/8. Read the programme at the website:
www.International-Teacher.dk

Husk generalforsamling
Lørdag den 5. marts kl 13
på Helms Skole i Korsør



Kyrgyzstan



Kyrgyzstan



Topic: "Education for International Understanding: Peace Study in the Context of the Dialogue of Cultures"

Time: July 25 - August 5, 2011.

Place: Kyrgyz Republic: Bishkek, Chon-Kemen,
Issyk-Kul Lake: Cholpon-Ata, Karakol.

Price: 850 Euro for the stay in Kyrgyzstan.
Airplane ticket from Denmark app. 4000 - 5000 DK kr. (app. 11.300 kr.)

Take part in conferences: Education Complex "ILIM"
Kyrgyzstan is Our Home
The International Year of Young People
Language—a Bridge among Cultures
Language—a Dove of Peace or a Sword of War

Be a tourist in Kyrgyzstan: We go on a cultural tour around the city Bishkek
We visit museums and picture galleries
Meet the singing fountains in the evening in Bishkek
Singing, folk music and dancing
Cultural events and sports games.
Swimming and sunbathing in Issyk-Kul Lake
Visit a cultural ethnographical, spiritual centre
Swimming in the "Dead Lake" (high conc. of salt
- And much more!

Visit the Kyrgyzstan people



Are you interested?

Please contact:

Jytte.Svendsen1@skolekom.dk

Read more at www.International-Teacher.dk

Chain stories. A project from the AEC network.

A Danish project nominated for the final in India.



Alberte Zangenberg presents the project of chain stories in India.

Photo by Helene Tind

By Helene Tind

In November 2010 English teacher, Helene Tind, and one of her students, Alberte Zangenberg, both from Herfølge School went to AEC-Net's yearly conference in New Delhi. They had been invited to the conference because Helene Tind's project "Chain Stories" had been nominated to the final.

Impressions from India

It's not every day you get the chance of travelling to India, so we spent 5 days before the conference to explore New Delhi, Agra (Taj Mahal) and Jaipur (The Red City). We saw beautiful old buildings which proved India's past splendor and very modern architecture which shows India's attempt of a financial come-back. We had talked about poverty in advance and

that we probably would see beggars, and we did. Children being trained and raised to beg for money like in the movie "Slum Dog Millionaire", maimed beggars on rolling boards and the indifference from people passing by because the beggars are from the lowest cast and therefore they have only themselves to blame: "They are just lazy", as our taxi driver said. India left us with our heads full of impressions of poverty, severe pollution, colorful women and very friendly curious people.

The conference

The AEC-Net conference was held at Lemon Tree Hotel in the Gurgaon district of New Delhi. "It was nice seeing so many friends and colleagues again and knowing all these teachers from other European and Asian countries makes it so much easier to

establish and participate in a project and also get new participants for my own project” <http://www.itiscannizzaro.net/chainstories/home.htm>

But before telling the other conference participants about project Chain Stories this year, Helene had to showcase the project for last year in the attempt of winning. There were 6 finalists out of 31 projects which all had to create a 20 minute long slideshow. Helene had used the programme Movie Maker to present her project and despite her effort, she didn't win. “I thought I would be disappointed if I didn't win, but I wasn't. In a way I already won by being nominated and being invited”.

The conference was also used to establishing contacts to foreign colleagues and visiting St. Marks Senior School in New Delhi. Also Alberte established friendship with 5 other students who had been invited to the conference along with their teachers. They are planning on seeing each other again in Sweden during the upcoming summer break.

What's next?

Project Chain Stories 2011 started in January and the first chapter is done and published on the website. The stories still need a few participants but there is almost full house. Alberte is once again one of the authors and it has also been possible through AEC-Net to find pen pals for some of the students in 8th grade who are now writing with students of similar age from other European and Asian countries on voluntary basis and in their spare time.

“It's great that it has been possible to expand these kids' horizon and knowledge, not only of the English

language, but also of other cultures”, and as Alberte says, “in a way you are being cheated into learning English but in a fun way, and it's so much better than looking into a book”.

Together with the principal of Herfølge School, Siren Kokholm, Helene Tind is now planning a project which would involve St. Marks Senior School in New Delhi, India and many students and teachers on Herfølge School on different levels and in different grades. “We hope the school in India wants to participate, but if I know the principal, Mrs. Anjali Aggarwal, correctly, they will and hopefully the students at Herfølge School will participate with eager too. Right now it's all in the planning process so let's wait and see what comes out of it”.



Alberte and Helene are tourists in Agra

"Educators for Peace & Mutual Understanding" marked its 20th anniversary in Lugansk



By Julia Kipko

Lugansk regional committee "Educators for Peace & Mutual Understanding" marked its 20th anniversary on soft days of Ukrainian Indian summer 2010, with their melons and water melons, grapes and plums, autumn strawberries and pumpkins, with bright and smart changes in natural smells and colors, in airs and skies...

The celebration assembled more than 300 participants from Lugansk and 11 territories of the region, from Austria, Russia, Byelorussia, Bashkortostan, etc. They were teachers and students, administrative staff and managers, doctors and activists of culture & art. They gathered together in the big conference hall of State University of Culture and Arts, and not occasionally. First because it's a really comfortable and hospitable hall. Second because we use to meet our foreign guests here and this time it seemed as if they all are sharing room at our round tables, too (Ph 1). Third because in LSUCA the international cooperation is among the priorities and there is much to be seen here as the result. The start of the 3

-days work was adorned with warm friendly greetings of our foreign partners and cooperative organizations from abroad.

A minute of silence to honor Frank Krøyer

Then the Minute of Silence followed - the audience was honoring Frank Kroyer's memory. Here in Lugansk he is well known to our colleagues and adherents, and we still feel his steps all over the country - from our region up to Crimea...Despite his going down, his activities are alive and never ever he will be forgotten in Ukraine. Such creatures like Frank promote vitality and surviving abilities of modest social organizations similar to our committee: they are like highlights for us systematically and in everything - from their constant altruistic activities and reasonable travel passion (can we say so?) to their plainest living...Look, in 1990 when our committee grew up into a regional social organization a lot of alliances came to life likewise.

None of them has survived till 2010 but us. Take it for granted, we have risen from the ranks due to our previous long lasting international work with youth all over the world and due to our working and hearty friendship with people like Frank Kroyer (Denmark), Eva Nordland (Norway), Mari Michoue (France) - our honorable partners in that work.

Succession in the social work

Sure, the significance and importance of succession in social work became one of the most actual topics at the jubilee conference. The 20th anniversary of committee activities coincided with the simultaneous data of the 40th anniversary of foundation of Youth International Friendship Club (high school N 5, Antratsit). In former times this school organization was famous literally all over the world due to its practical international efforts (cooperating with Danish colleagues since 1987, either)). Many a members of YIFC went on acting in our committee, having brought with them both their enthusiasm and experience wherever they defined their living and professional ways. The participants agreed: however often those Hamlet's words sounded nowadays "The time is out of joint" - basically we can confirm the succession of joint generations and the succession of ideology in our social work. Well, the committee jubilee occurred to be not an ordinary event first of all because it assembled none occasional people. And it was impossible to divide them into presidium and hall chairs, into speakers and audience: they came as adherents and people of a common destiny, they were experiencing together all the hurdles and odds of our hard times.

International contacts since 1996

The main heart, time and place at the conference were devoted to analysing and summerizing the committee work on international contacts in social and professional activities (in the frames of partnership and sponsorship). Judge by yourselves: at present there are more than 30 different structures abroad that are cooperating with Lugansk and its territories.

...*Read who at*

www. International-teacher.dk

5 basic branches

Since 1996 the committee has been managing its international contacts in 5 basic branches : 1. Humanitary loads from abroad for the sake of educational and medical institutions. 2. Children summer recovering in Alpes. 3. Building and remounting works in orphanages. 4. Exchange of delegations. 5. Personal contacts. In realization of these branches there is a special place for collective membership in the committee.

Lugansk State college of Economics, Law & Social Work arranges international meetings, scientific -&- practical conferences with participation of foreign colleagues. Similar Lugansk State University of Culture & Arts. Lugansk secondary school 47 worked out and entered the programme of Culture of Peace in the frames of international project and went into the first 10 best author school models in Ukraine. Novoaidar Children Rehabilitating Centre is permanently studying world experience of social work to the benefit of indigent children.

Swatovo regional educational department integrated the practice of international help and care to the children-victims of Chernobyl catastrophe.

As a whole in the course of 20 years we



got 25 trucks with humanitarian loads for orphanages, boarding schools and hospitals in 11 regional territories. Facing these activities our clients in Lugansk regional Children Clinics and in Anratsit City Clinics got modern "Mercedes" ambulances and expensive remedies. Stomatological equipment from Austria has been installed in children institutions of Anratsit, Lugansk, Shchetovo, Novoaidar, in Black Sea children recovering complex "Southern", in medical clinics either. Perfect water cleaning Siemens systems do work now in 12 orphanages and boarding schools, in Lugansk college of building, economics & law, in Anratsit City Hospital turning out Donbass bad waters into really drinking ones. Due to Bavarian Red Cross help in Shchetovo orphanage they have the new dining hall, the new kitchen with electronic handling, the new laundry-ironing block, fully renewed heating hut, fully remounted gymnasium and sport - game equipment in the school yard. As the result of successful cooperation between

Bavarian Red Cross, Wien Global 2000 and Lugansk regional administration Shchetovo orphanage got the so-long-expected fence with forging gates around the vast school territory, On Oct 16th there took place the fest devoted to the opening of the reconstructed sleeping school building - in the frames of the same partnership

In Lugansk the pilot orphanage for graduates of specialized boarding schools has been erected - due to private sponsorship (Dr. Markian Prypchan, Austria), social partnership (Ursula Venne- man, Lebenshilfe, Austria), humanitarian help (Global 2000, Wien) and Ukrainian investments

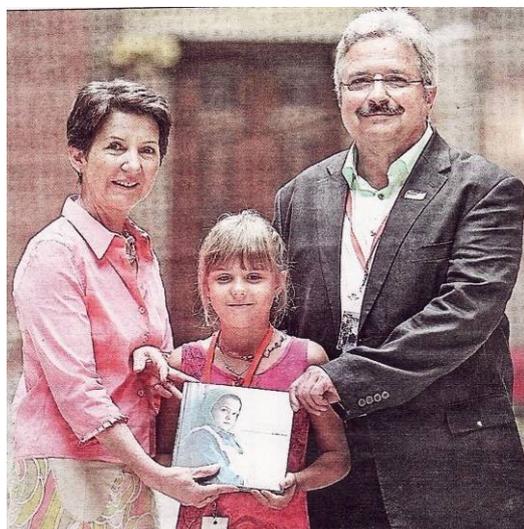
700 Ukrænian orphans spent their summer holidays in th Alpes.

In the course of 14 years more than 700 Ukrainian orphans spent their summer holidays in Alpes. They use to arrive to Austria to be medically examined and to get recovered. As a rule they are accompanied by their habitual tutors. We should

appreciate the strengthening of professional pedagogical ties in this constant process. Staff and administration of Lugansk pilot orphanage have regular trainings in children institutions of Wien, Woitsberg, Ssalla, Schladming, Graz, Baerbach, Frauenberg on the ground of their cooperation with "Lebenshilfe". Meanwhile the staff of this organization make their master classes in Lugansk and Novoaidar.

Lugansk educators studied the Danish folk school

Lugansk educators studied the system of SOS Kinderdorf International in Byelorussia, the work of folk schools in Denmark and Norway, took part in International pedagogical congresses and social meetings in Vienn, Paris, Graz, Skive, Roskilde. Our partnership with Austrian Global 2000 opened different humanitarian channels to the benefit of both educational and health recovering service. As a fruitful result of committee intercession there were achieved hard (and very expensive) surgeries for certainly diseased children with sometimes hopeless fatal diagnostics. Svetlana Pavlova and Viktoria Leontyeva (Ph 6) got complicated operations for straightening their legs. Vlada Pogoretski was doomed to death by the medical conclusion of Kyjiv oncological clinic. Having started with her aging 4 until now (she is 14) the girl got a series of hard, even unprecedented operations in Saint Anna Hospital (Vienna) and is standing on the eve of the final surgery, nothing threatening to her life any more. Andrej Voronin was exam-



ined, cured and therewith operated in Kyjiv cardiological centre due to Austrian sponsorship. More than 30 children are being permanently cared and sponsored (medicines, vitamins, examining, hospital and sanatorium curing) in the frames of Chernobyl Children project. Central City Clinic of Antratsit is also supported and supplied on the ground of committee international contacts. All its departments - Maternity House, Children hospitals, Ophthalmology, Rapid Aid Unit, Stomatology, Cardiology, Travmatology, etc got special gears and various equipment, financing help, a lot of humanitarian loads since 1997 and now on. Dr. Ludmila Zhuravliova was trained in Vienna St. Anna Hospital

The past cannot be changed. The present is the moment to improve

These - and not only - topics were discussed at the jubilee conference with the common leit-motive: in our social work we all are together like many years ago, and mutual understanding is the prerequisite of positive collective thoughts and aspirations. In cooperation for the sake of children we practically are trying to make the world a bit better. After the American author Leo F. Buscaglia we confirm that *a better world is one in which the principles of love become a universal way of life. A world where basic human rights, freedom, joy, dignity, growth, work, creativity, food, shelter, beauty and happiness are assured to all mankind.* The past cannot be changed - it has left its teachings. The present is the moment to act to improve

Poems from Georgia

Galina Dugashvili, Georgia teach English at secondary school, and at the same time she is the head of Pen Club. That is united students who can compose some poems, write short stories, translate from English into Georgian or vice versa. They often get together and discuss different interesting things. Here is some poems written by the students.

A Friend in Need is a Friend Indeed

Do your best to become next
Next who never be less
Less than a person who left
Left a friend slept
Slept with his dept
Do your best to help
Help your friend,
A friend in need is a friend indeed
Do your best it would never
beenless...
Less than other work...

Natia dekanoidze



Remember God and Me

If have problems, come to me,
If you have success, come to me
If you want something come to me,
If you want nothing, still come to me.
You have someone, but I'll be with you,
You have no one, but I'll be with you,
You want someone, I'll be with you,
You want no one, but I'll be with you.
You are alone, but remember one-
Someone can bright your soul, like the sun,
You want to know and I'll answer at once-
He's god-our patron and love.
Please, be kind and remember god,
He can help you to achieve the top,
But I want to ask you something so warm-
Please, be with me very very close.

Mari Jangulashvili



Time Brings Wisdom

I won't live like a ghost, I'm not alone' and I'm not lost.
I will fight till the end to become free in this land....
I'm not afraid' I;m just scared.
I'm not happy; but don't care!..
I know I'm not fair and fine,
Maybe you'll never be mine...
I'm not going to be sad.
(Don't trust me, because I'm so mad).
I hope everything will change....
I'm sorry I'm not really strange.
I'm not dreaming, I just live,
I love you ,So Please don't leave1..
I always try to be the best,
Because now I know I'm lost...
I love myself, You and Freedom,
I'm fool, but time will bring me wisdom!

Tamuna Mesablashvili

Helene Tind and Alberte Zangenberg at the final in New Delhi, India



Stine Thesbjerg and Elisabeth Sørensen in Nepal as volunteers



Unity in Teaching.

Tolerant leadership in a humanistic world

Who say the road does not have bumps? It can still be traveled.
We can't direct the wind, but we can adjust the sails.



Marina Azarenkova and
the Danish delegation

By Marina Azarenkova, Russia

A couple of month ago I came back from Washington D.C. I took part in International Symposium and worked a lot with the students and teachers of the University. I consider to be very important that I had a brilliant opportunity to communicate with School-teachers of Washington I have known more than 16 years and talk a lot about our common problems . The text of the article- a tiny part of my materials- speeches and texts for UNESCO

Contemporary history and political rhetoric consider the crisis as a historical threshold. The common point of view of those concerned, powerful and political circles has a certain definition. The crisis

is presented as "the event", which turned the financial and economic policies of the countries upside down.

By observation and practice it is three main points of coming outside the crisis. Historically and politically the latter have been already defined as well. Among the most effective there are the proposals as: to work out a frame work for joint action; to establish a common energy market; to ensure cheap and secure supplies.

So, the causes of crisis and the ways of coming outside it are well-known.

Common sense is in our case like insight. It lies in engaging in worthwhile activities.

Under the circumstances of crises, when the forces "contra" overload the

forces "pro" the teachers themselves must examine how people have solved ever or are going to solve the negative consequences of any kind of crisis among the others ones.

The very teachers unite in their searching for effective methods of teaching the obligatory regulations and notions – firm, understandable, valuable, unforgettable and significant, common for everybody in the world from the position of common sense as the unique value. "The Unity of teachers as style of professional thinking, practical method of solving the problems of those taught and need the assistance - is the scientific approach in growing national and international intellectual and spiritual mentality, overcoming any crisis or preventing it. That is what the ITA has been carrying out, and as any good will and good deed needs time for embodiment.

Educating in a wide sense means a special unique mission. Those carrying out educated function see their mission as that of reconstructing the world attitude to values that are more rich than oil or its sharing among the nations.

It is a historical mission, in the point of which is arising people of different countries unite their efforts in restoring their national self-confidence within and it's power and prestige abroad.

It starts at school, goes on at the University, flows into Society – endlessly.

Affecting the attitude-forming, the teachers in combined efforts shape the personality, enable to feel oneself to be in responsibility for others in their striving to perfection through self-estimation (evaluation) as a lifeguard in a need and a victory.

The crisis outside begins from the crisis of an individuals, lost as uneducated child. In accordance with teaching there are two sides of the coin. The first one is the teacher's personality, applied with all traits are in demand in new conditions. The societies demand the extraordinary qualities of the educator's teaching, inseparable from the robust normality of the intellect.

They are to discover and enrich in

the experience the fervent passion for teaching, keep the mind in the great and splendid things they would like to do, picture in mind the able, earnest, useful person they desire to be themselves and to put into their students of any age. The other side of the coin is necessity of broadening the whole sphere of social problems, as the assumed right of society. In



Marina Azarenkova, Russia

the hard new conditions of any crisis the teachers happen to demonstrate their democratic and pluralistic ideals, derived



Marina Azarenkova and the Norwegian delegation

from the very point of the profession, enabled them to combine in their actions the national and universal aspirations.

For the people of the countries which had been ravaged by the crisis, reconstructing of the evaluation itself may mean the rebuilding of a state which had been shattered by the crisis. Abraham Lincoln once remarked that " ...most folks are about as happy, as they make up their minds to be. "In our case it may denote for teachers to connect with people in such a way as if they acquired almost with mothers's milk, a deep-rooted distrust and dislike of ignorance of any kind, - behavioral, moral and mental.

International teaching-stability is based on independent process of educating-making, when the teacher's professional genius is used by them to combine, by the necessity of the past with a shrewd sense of the future. The teachers are to become the main part of the developmental state-engine, able to take into account exclusive national goals with imposed and compulsory inter-and trans-national means of educating implementation.

Their contribution to children and adults let the latter to apply their knowledge to the gifts of nature and the items of civilization in order to satisfy their needs maximally safety preventing any crisis. Due to the simple mathematical reasoning the Universal values are equal to highly-skilled teaching itself as method and practice. The institution we call school is what it is because we made it this way. What way to choose is our choice.

The truth is that our national public schools must take into account any possible conflict. The conflict must be managed skilfully by skilled teachers. The task of a teacher is to turn conflict into an opportunity for learning more about others and yourself. From this point of view conflict as crisis may not have only negative aspect, but positive as well, because it is the very urgent stimulation factor for further development.

The magic of insight comes to those are ready to be in accordance, open and professional. That is why the teachers-professionals are to have the psychological maturity to deal with any arising prob-

lem. They are assertive in their thinking style by teaching the students to accept challenges, enrich their life, maintain their self-confidence and remain flexible.

In the conditions of crisis in the society the very teachers themselves will examine some of the alternatives and innovations that are being proposed as ways of improving education. It is the very case when expectations alone can produce positive changes in "learning ability" of the society, the children and adults ones.

Capability to serve the others may be learned and brought up by good teaching. Opportunity to understand that people may be rich not only as members of a complex world economic organization but as individuals may be arisen by teaching. Satisfaction of intellectual, spiritual and moral wants can not exist without good teaching as motivation and demand of any developed society.

Rapid changes in the world today combine with informational overload, not always understandable to all concerned. Today maturity of teachers, their personal power and recognition must be firstly. In new conditions teachers put a strong emphasis on Team work.

Team work is a core-idea of organizing A Learning Center. The results of the work having been analyzed in some schools and Universities are promising.

Training Methods of Good Teaching being applied have been performed as workshops. They were: 1. Lesson - workshop rotation. 2. Apprenticeships, assistantships and Inter-ships as intellectual following managing of teaching. 3. Role-playing evaluating. 4. Audiovisual method in class. 5. Lectures.

The Key-idea of the Learning Cen-

ter is Managing effective leadership in Teaching, when to become much perfective themselves denotes to enrich the mind and emotions of the taught ones. Accordingly, there are some necessary personal traits the Learning-Center workshops make possible to shape in successful teachers for achieving desired results in helping people to come away any crisis more or less painfully.

The professional quality of teachers and their unity in the face of troubles help people to adjust to rapidly changing world by spontaneous making logically correct decisions preventing either personal or economical crisis in the future observed. The wisest people ever said: "It is not the burden you are carrying that bends you down; That is the wrong road you are going on".

International Unity in good Teaching is the only and unique right road, indifferent to any load. At present ITA is the very place where the best ideas concerning Teacher's Learning Center is a real practice.

The ideas of Frank Krøyer can help us to move forward

The words of a unique person and a professional, Frank Kroyer, will help us on our way; "My own hope for the future is, that we will be able to use ITA more and more as a place, where friends from so different countries and cultures will be able to meet and know each oither, - and why not; make friendship and involve more and more people in this international network useful to people in a Globalized World!"

Read full article at www.International-Teacher.dk in Article-index

GLOBAL WARMING and WHAT WE COULD DO AS TEACHERS



By Dr. Leo Rebello

Bill McKibben's 350.org is an international grassroots campaign that aims to mobilize a global climate movement united by a common call to action. 350 is the number that leading scientists say is the safe upper limit for carbon dioxide in our atmosphere. Scientists measure carbon dioxide in "parts per million" (ppm), so 350ppm is the number humanity needs to get below as soon as possible to avoid runaway climate change. To get there, we need a different kind of PPM - a "people powered movement" that is made of people in every corner of the planet. And teachers are the right people to create an awareness on this important sub-

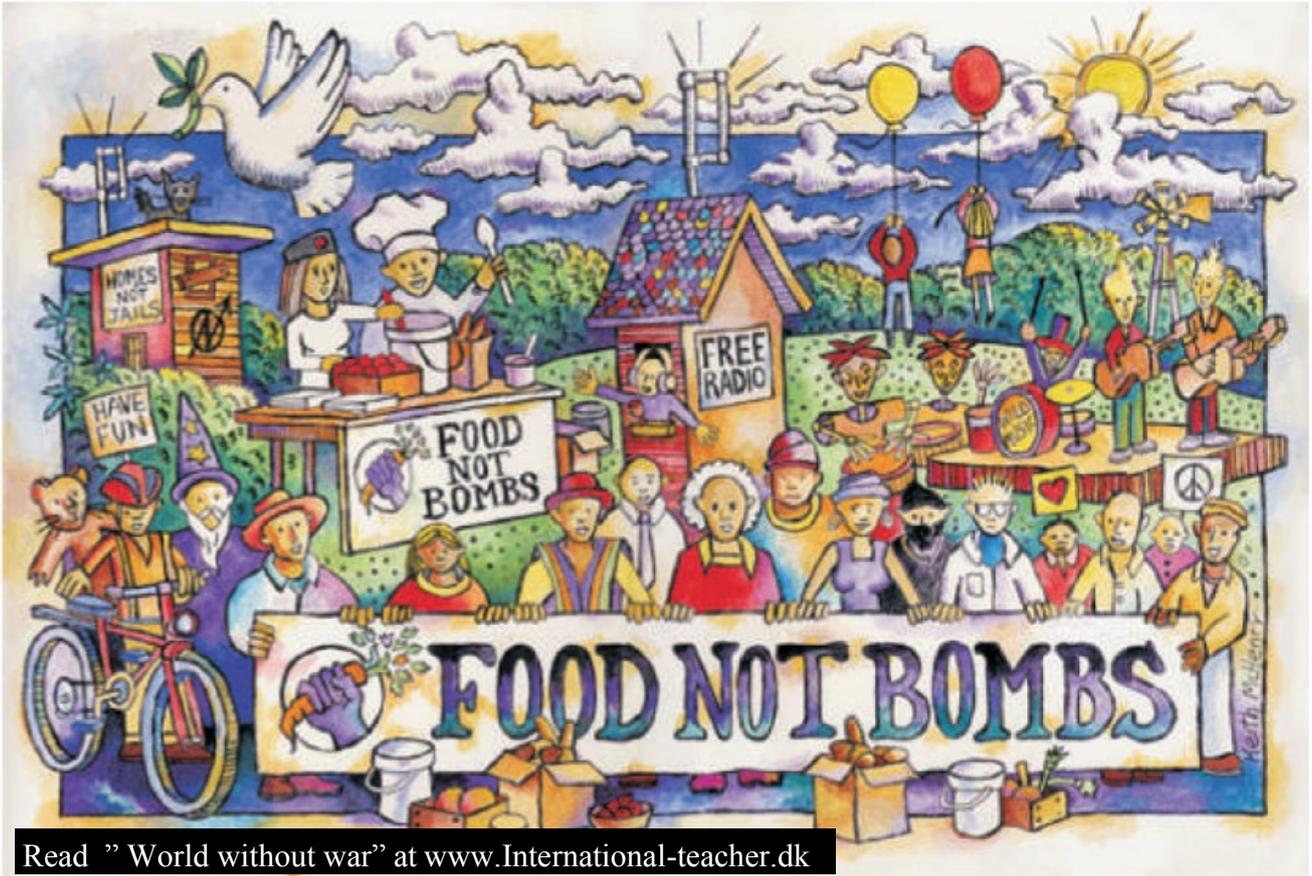
ject.

Much before even the global warming or carbon footprints or carbon tax became known, as a holistic health expert, researcher and educator, I have been noticing the changes in consumption pattern and disease pattern from early eighties. Since we are trained to see the problem in its totality and give holistic solution, when I noticed that the quality of air in Bombay was changing, the oxygen level was going down, pollution was increasing, I started planting trees and teaching others to plant trees. In last 30 years, I have planted and caused others to plant thousands of trees, save mangroves and phytoplanktons.

I also educate people to save electricity consumption, to reduce cooking gas wastage, to do away with plastic bags, not to use fertilisers which make earth fallow, no body sprays, not to waste water, no noise, less detergents, no industrial effluents in the rivers, no antibiotics and other toxic drugs, which through the urine and faeces, mix with ground water, etc.

Individually and with other international organisations, I also work to end nuclear arms race, no HAARP technology, no Chemtrails, no Space wars, etc. which the world leaders do not talk about, as most of them are puppets of powers that be.

What you can do to reduce carbon footprints



Read " World without war" at www.International-teacher.dk

In my personal life, I have done the following things to reduce the carbon foot-prints

- 1..No car since 1999. I use public transport.
- 2..No Refrigerator.
- 3..No Television.
- 4..No mobile phone.
- 5..No Air-conditioner.
- 6..No microwave.
- 7..No electric iron.
8. No washing machine.
- 9..Very sparing use of geyser.
10. No meat consumption (vegetarians produce less toxic gases, then meat eaters).
11. Walk, cycle, climb the stairs.
12. No conspicuous consumption.

Hereby, I am NOT trying to prove my importance, but show what an individual can do to save the earth, when the world lead-

ers themselves fail. And if that individual be the teacher, you can well imagine what an impact it will have on the impressionable minds of the students. I always lead by action, as they say, walk the talk.

=====

Dr. Leo Rebello of Bombay, India is a world peace envoy, teacher, author and socially conscious world citizen. He has published 40 books, delivered over 15,000 lectures in 63 countries and been interviewed by the world media. He guides doctoral and post doctoral students.

His wife Kashmiria Rebello is a Waldorf teacher and special educator for children with learning difficulties. She has written a book of short stories and several articles and editorial letters.

Volunteering in Nepal



Stine Thesbjerg and Elisabeth Sørensen spent two weeks in the village Nakote in Nepal. Here they work alongside local teachers to teach the school's 100 children. They should also cooperate with the teacher who ITA has hired at the school.

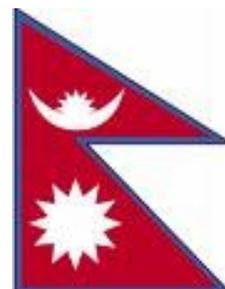
Stine Thesbjerg writes;

Volunteering in Nepal was a great experience! Not only did I get to teach the children at the school in Nakote, but I also believe I brought new knowledge to the teachers. I hope they will be able to use some of it in their future teaching. But

the children and the teachers were not the only ones to learn. I have learned a lot about my self, the Nepali culture and my own teaching methods.

”
I would definitely recommend all teachers to volunteer.

I would definitely recommend all teachers to volunteer and in that way get challenged on their own understanding of western live and teaching!



Crossing borders for good education



By Mathilde Nordenlund, Denmark

Education can be many other things than listening to a lecture at a Danish university. Five Danish girls, including myself, will gain an insight into a different kind of education and teaching when we go to Nepal in the spring to spend a month as assistant teachers at two village schools in the mountains. It means a lot to us to get this experience before we hurry on in the education system in Denmark, and what we will learn in Nepal can be an important part of

ITA gives us the possibility to spend a month as assistant teachers at the village schools in Nepal

our own education, professionally as well as personally.

Teaching in the mountains

The project in Nepal is made possible by ITA, and right now we are busy with our preparations for the teaching in collaboration with ITA in Nepal. For a number of years, the Nepalese collaborators of ITA have been improving the education at two schools in Helambu, a mountainous region north of Kathmandu, the capital of Nepal. For years ITA have funded an English teacher to each school, and now they give us the possibility to spend a month as assistant teachers at the schools. Our primary task will be to teach in English, but it will also be our job to motivate the teachers and the other grown-ups to learn more English.

We will bring teaching materials

Furthermore, the access to teaching materials at the village schools is very limited. Therefore, we will bring more, and other kinds of, teaching materials to the schools. Among many other things, we will bring dice and playing cards for the teachers to use in mathematics, for instance. Likewise, we will try to teach through playing in the English classes by using songs, crosswords and memory games in the grammar lessons.



Linn Krogh, Mathilde Nordenlund, Simone Henriksen, Anne Texel Svendsen and Thit Vildhøj are going to Nepal as volunteers

Furthermore, the village schools do not have the possibilities to offer any creative subjects so we can contribute by teaching e.g. in music.

An insight into a very different culture

During our stay in Nepal, we will be living with the local families in the villages. We will be a part of their life and take part in all of the everyday duties – in a life that

contains much more duties and hard work than our own in Denmark.

That is exactly why this project is so fascinating: We bring a lot of new ideas and teaching methods to the Nepalese children, but we also learn many very important things ourselves that we would never have learned at a Danish education centre.



Har du lyst til at give et bidrag til de nepalesiske skoler, kan du indbetale beløbet på denne konto:

9260 0003572137

Flere medlemmer indbetaler 100 kr. pr måned, men mindre eller større beløb er meget velkomne.



Elisabeth Vildhøj from ITA Denmark is visiting the school in Nakote, Nepal

Jimmy Lama visits Denmark



By Jytte Svendsen, Helms School, Korsør, Denmark

Jimmy Lama, school coordinator in Nepal, recently visited Denmark. He came to look at Danish schools and establish cooperation between Danish and Nepalese schools. We were lucky that Jimmy visited Helms School in Korsør.

Jimmy started the day at Helms School at the morning session. After our pupils had sung the Danish National Anthem Jimmy played the Nepalese National Anthem on guitar. He told us about his name and about his country.

After that Jimmy went out in various classes to tell more about Nepal, how it is to live there and how the educational sys-

tem works. It was an exciting day for pupils and teachers at the school. It was a great experience to have the opportunity to speak English. It is fun to experience that you are understood when speaking a foreign language.

Through the next month, pupils at our school are going to write letters and sign drawings for pupils in schools in Nepal, and then they will go excitedly around and wait for an answer. We hope we can get the community to work for the benefit of both parties.

We also hope that Jimmy has got some inspiration from our school to take home to Helambu, Nepal



Jimmy is teaching at 9th grade at Helms School, Korsør, Denmark



Jimmy Lama is singing for 0th grade

Tatiana Tkachenko, Ukraine

Condolences to Frank Krøyer's family and ITA



On behalf of our Ternopil group of educators let me express our deepest condolences to his family and colleagues. It is hard to find words to express all our gratitude for everything Frank did for our delegation when we visited Skive in 1996. Since then we have always been in touch with him, sending our articles to the IT all the time.

Myself, I got to know Frank in the early 90-es, first time we met in Norway, and it

was then that he decided to invite our teachers from Ternopil to a conference in Skive some day. And he did. Those were unforgettable days, interesting presentations, interesting people. He was unique, and he will always remain a very special person, a worldly man, in our heart. I am happy the young generation of teachers continues what Frank once started. It means he will always remain in our hearts, our memory



Djeha's story



Photo by Helene Tind

By Benaissa Messaoud, Algeria

One day a man came to Djeha's house and said:

"You are a clever man. Please help me. My house is very small. I live with my wife, my six children, my old father and my wife's old mother."

"My children keep fighting all the time and my wife doesn't stop shouting at them."

- "Have you got a goat?" Djeha asked.

- "No, we don't have". The man answered.

- "Buy one!" Djeha said and keep it in the house with you.

A week later the man came to Djeha again and was asked:

"Did you buy a goat?"

- "Yes the man answered, and we aren't very happy.

The house is more crowded."

- "Go and buy six hens, and keep them in the house too", Djeha said.

A week later, Djeha met the man for the third time.

The man said: " Things are terrible in our house now.

There are animals and birds everywhere."

- "Good, "said Djeha. Now go and sell the goat.

The following week, the man came to see Djeha and said,

"Things are nicer in our house now, because the goat has gone."

- "All right, said Djeha. Now, sell the hens!"

A week later, he met the man who was very happy.

He said: " There are no more hens and our house is better now.

It s like a palace and we really very happy in it.

"Thank you very much for your help!"

Let us believe

By Dr Julia Kipko, Ukraine

In brilliant icy coat-of-mail New Year is knocking at the door,
Bewitching with his winter tale he's luring out more and more...
Appealing to unknown roads, presenting white all-mighty wings,
And high attraction of new goals, and bright impressions of new trips.
He leads triumphant gorgeous team: Peace & Prosperity & Health.

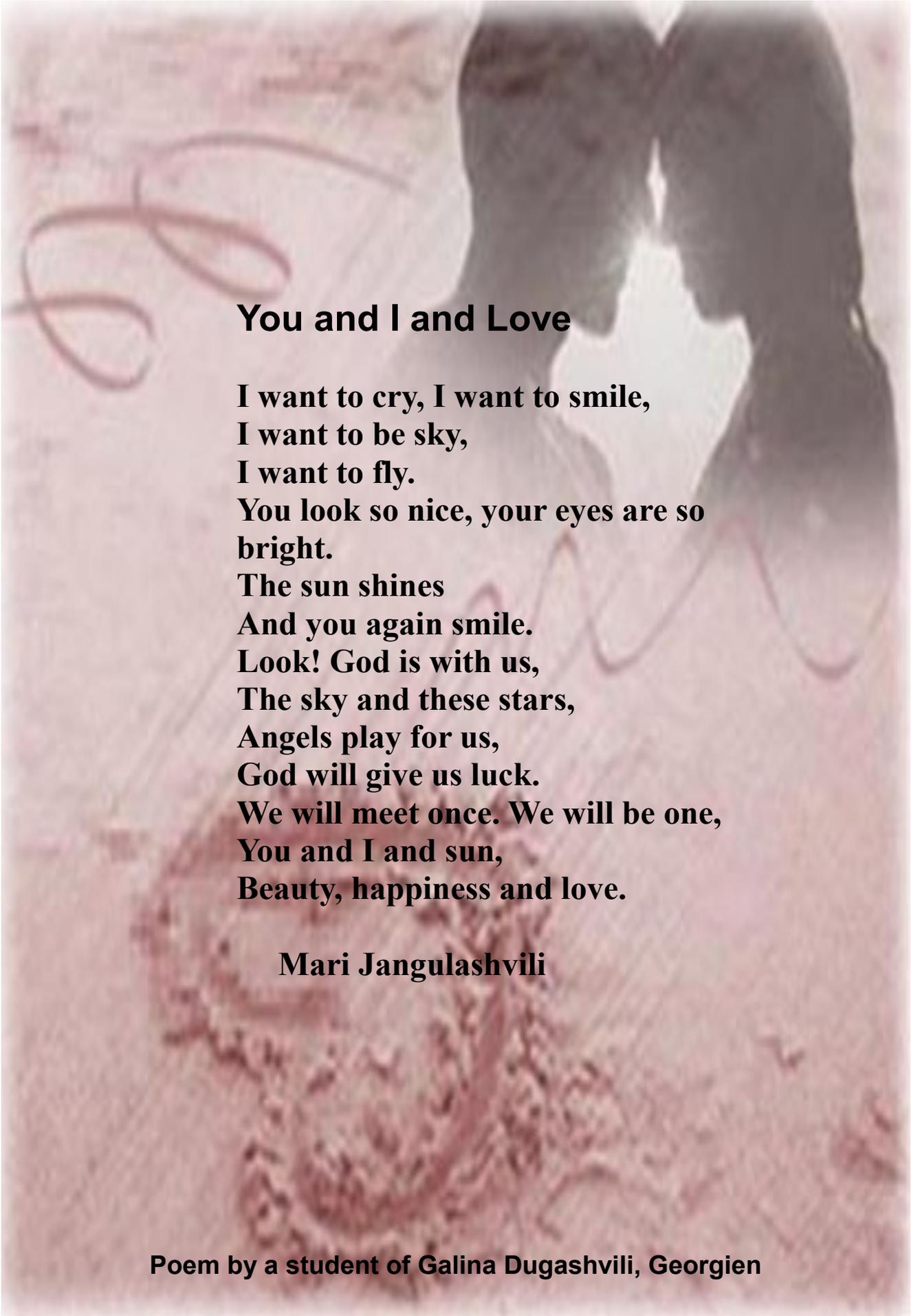
The Sweetest Beauty Princess Dream among the rest,
ahead of rest –

She's gifting roses, stars and music with laughter gentle an
amusing,

She paints fantastic silver view \hat{A} and makes the boldest dreams
come true.

Magestic Universe in reverence believe that fairy-tale ascendance
Accompanied with Christmas bells : mankind, and skies,
And stones, and waters, and birds, and animals as well.
Don't hinder Christmas dreams to last ! Connect Reality & Past :
Believing miracles utmost - smell roses under winter frost !



A romantic couple in silhouette against a sunset background with a red rose.

You and I and Love

**I want to cry, I want to smile,
I want to be sky,
I want to fly.
You look so nice, your eyes are so
bright.
The sun shines
And you again smile.
Look! God is with us,
The sky and these stars,
Angels play for us,
God will give us luck.
We will meet once. We will be one,
You and I and sun,
Beauty, happiness and love.**

Mari Jangulashvili

Poem by a student of Galina Dugashvili, Georgien

INTERNATIONAL TEACHER ASSOCIATION: ITA-committee and editors

ALGERIA

Editor, teacher
Messaoud Benaïssa
Algeria
benaissam52@hotmail.com

Australia

ITA-committee, Principal Policy Advisor,
Sue Howard,
Brisbane Q 4000
T +617 3237 0510 F +617 3237 0432
sue.howard@deta.qld.gov.au

AUSTRIA

Editor, prof. Dr.
Werner Wintersteiner
Klagenfurt University, Klagenfurt
Phone: 0043/463/2700/2724
werner.wintersteiner@uni-klu.ac.at

AZERBAIJAN

ITA-committee, headmaster
Bunyatova Fatma Jalal
Baku
fatmaxanum@rambler.ru

Editor, teacher

Ulviya Salamova Rashid,
Baku.
ula0605@yahoo.com

BELARUS

ITA-committee
Teacher **Natalia Parada**
Brest.
nataliya-post@tut.by

BULGARIA

Editor
Dr **Zshivka Zsheliaskova**
Bulgaria
E.mail: zshivka@mail.bg

DENMARK

ITA-committee
teacher **Hanne Smidt**,
Stenloese, Denmark.
(+45) 29 93 42 47
hanne.smidth@gmail.com

ITA-committee. Financial manager/Denmark

Oksana Khomutenko Jørgensen,
Bredsten, Denmark.
(+45) 75 88 24 07
okshom@yahoo.com

Editor, teacher,

Jytte Svendsen
Ph/ (+45) 58 37 78 91
Jytte.svendsen1@skolekom.dk

Editor, retired teacher

Troels Toftkær
Copenhagen
+45 39293746
troels.toftkaer@mail.tele.dk

GEORGIAN REPUBLIC

Editor, teacher
Galina Dugashvili
Rustavi
galinadugashvili@yahoo.com

GERMANY

Neu-Ulm
ITA-committee, teacher
Brigitte Müller,
Germany
(+49) 0731719835
mueller.brigitte@web.de

Tübingen

Editor "Institut für Friedenspädagogik."
Tübingen
Ph: +47 07071/920510
kontakt@friedenspaedagogik.de
hppt://www.friedenspaedagogik.de

HUNGARY

ITA- committee
Teacher **Hlatky Attiláné**
Nyiregyháza
Ph: (+36) 42 44 36 54
E-mail: magdihlatky@freemail.hu

INDIA

ITA-committee
Teacher **Kashmira Rebello**
Bombay
Telefax (+91-22) 2887-2741
prof.leorebello@gmail.com
www.healthwisdom.org

KINGDOM OF SAUDI ARABIA

ITA-committee teacher
David Magee,
Al Khobar
davidmagee9@hotmail.com

KYRGYZSTAN

ITA-committee
Teacher,
Ljudmila Sergenkova
Lebedinovka
ludmila@mail.auca.kg

ITA-Apointed member
of ITA-committee, teacher
Guljamal D. Esenalieva,
Bishkek, Kyrgyzstan.
(+996 312) 541 379
a-lim@lim.kyynet.kg

NEPAL

ITA-committee, Teacher
Jimmy Lama
Kathmandu
E-mail: jimmylama@email.com

Pakistan

ITA-committee, teacher
Noushad Ahmed Khan
Karachi
9221 6900959
nouskhan@hotmail.com

PHILLIPPINES

ITA-committee
Teacher **Raquel M. Tabaday**,
Philippines.
maam_chie@yahoo.com, +639266766189

RUSSIA Samara:

Editor **Vladimir Ionesov**³¹
Samara: 846+2 332306.
Fax: 846+2 332318.

Moscow:

ITA-president/ITA-committee
Teacher, **Raisa Pochevalova** Moscow
raisp@yandex.ru

Vladimir:

Editor **Natalia Semenova**
Vladimir
Phone: +7(0922)320859
aps@aps.elcom.ru

Tomsk:

Editor/Tomsk state University
Svetlana Kuznetzova
ph. : +7 (3822) 41 15 02email: svet-
lana_v_k@mail.ru

Nort Ossetia

Editor, english teacher
Natalya Chupronova
(+7) 867 53 49 15
farn9@mail.ru

Pskov:

ITA-vice-head, teacher
Victor Ingelevich
Editor, teacher
Myra Ingelevich
(+7) 81112444257
victor_ing@rambler.ru

Editor, teacher

Tatjana Wostokova
Pskov
(+07) 8112 183592
vostokovat@mail.ru

UKRAINE

Antratsit
Editor, chairwoman
Julia Kipko
Antratsit.
jvk@apex.lg.ua

USA

New York
Editor, librarian
Michele Peppers
New York
(631) 673-5854
www.theribboninternational.org

UZBEKISTAN

Samarkand
Editor,
Peace Museum Director
Anatoly Ionesov
Samarkand
Phone: +998 (66) 2331753.
E-mail: imps86@yahoo.com
http://peace.museum.com

Tashkent

ITA-committee, teacher,
Natasha Nechaeva
Tashkent
nnv1962@mail.ru

