

INTERNATIONAL TEACHER POST



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International Teacher is founded by Frank Krøyer

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to **Oksana Khomutenko Jørgensen** page 3

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that our magazine
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("Receipts of the state football and lotto pools")*

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The purpose of INTERNATIONAL TEACHER - Post

is to be the international quarterly magazine for “International Teacher Association”, - a network of teachers and pedagogues in order to promote a culture of peace and non-violence, which UN has defined as *“respect for human rights, democracy and tolerance, the promotion of development, education for peace, the free flow of information and the wider participation of women as an integral approach to preventing violence [and creating] conditions for peace and its consolidation.”* (UN Resolution A/58/11)

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THE EDITORIAL BOARD is open to all interested and active colleagues who want to support international understanding through educational work.

We are looking forward receiving your letter to the editor, an interesting article, pictures, students' work, pedagogical projects, information of common interest, “advertisements”, poems etc.!

Notice please: *Our English language might not always be perfectly correct, but we hope that the sincere intentions will be clear!*

Also notice please: Opinions expressed in the articles don't need to reflect the views of ITA or the editorial board!



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Support Dr Leo Rebello as the next Pope

International Teacher Association Denmark 2013



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Se her!!!

Kontingent til ITA

Så er det tid til at betale kontingent 200 kr. (unge og studerende 50 kr.) bedes indbetalt pr 1. april på ITA's konto: 1551 16454494 eller indbetal på giro: +01< +16454494<

Generalforsamling i ITA

den 9/2 2013



Som sædvanlig en hyggelig eftermiddag på Helms Skole med god snak om ITA. Referatet er blevet udsendt.

Blandt meget andet kom vi omkring rejsen til Bulgarien fra 2/7 til 9/7. Der er allerede 5 personer, som har vist interesse. Det kunne være sjovt, at være en stor flok. Se programmet på de næste sider, og meld dig til.



6 unge mennesker er rejst til Nepal for at være der i 3 måneder. De skal arbejde som hjælpelærere i landsbyerne i 2 måneder og den midterste måned skal bruges på trekking omkring Annapurna, elefantridning i Chitvan Nationalpark, riverrafting og andre turistmæssige oplevelser.

Støt skolerne i Nepal

Indbetal fx 100 kr. pr måned eller et engangsbeløb

Indbetal pengene på ITA's Nepalkonto: 8500 0003572137

Mange tak
for støtten.



Sign up to Petia_Giozova@mail.bg

Visit Bulgaria

Annual Meeting 2/7-9/7 2013



Vi are looking forward to the annual meeting 2013 in Bulgaria. Petya Giozova is inviting. She is working at University of Veliko Tarnovo in Veliko Tarnovo. We are looking forward to as many participants as possible are going to take part in the trip to Bulgaria.

Programme

2/7 Day One

Arrival in Sofia. Dinner.

3/7 Day Two:

9:30 pm Breakfast.

Panoramic tour of Sofia. Visit the "St. Alexander Nevsky" Cathedral and the National History Museum

13:30 Lunch in a restaurant with live beer

14:30 pm Free time for shopping.

17:00 pm Departure for Veliko Tarnovo.

Accommodation in a hotel in Arbanasi.

21:00 pm Dinner

4/7 Day Three:

07:30 to 09:00 am Breakfast

9:30 pm – Conference opening



10:45 to 11:15 am - Coffee Break
 11:15 to 12:30 am - Session
 12:30 to 13:30 - Lunch
 14:00 - Departure for Veliko Tarnovo
 14:30 to 16:00 am - Visit the RIO-C. Turnovo
 16:00 pm - Panoramic tour of Veliko Tarnovo and walk along Samovodene marketplace
 18:30 - Departure for Arbanasi
 19:30 to 20:30 am - Dinner

5/7 Day Four:

07:30 to 09:00 am - Breakfast
 09:30 - Departure for Veliko Tarnovo
 10:00 am - Meeting with staff of Vocational Secondary School of Electronics
 12:00 - Lunch at "Assen" restaurant
 14:30 to 17:00 am Visiting "St. Cyril and St. Methodius ".University of Veliko Tarnovo Meeting with professors.
 19:30 - Dinner with folklore programme

6/7 Day Five:

07:30 to 09:00 am - Breakfast
 9:30 pm – Tour of Arbanasi. Visit the "Nativity" church, the "Konstantsaliev House" museum (entrance fee – 6 lv. - Not included) and the "Virgin Mary" monastery

1:00 p.m. to 14:00 pm - Lunch
 14:00 – Free time
 19:30 to 20:30 am - Dinner
 21:00 pm "Sound and Light Show"
 22:30 pm – Return to Arbanasi

7/7 Day Six:

07:30 to 09:00 am - Breakfast
 09:30 - Departure to Veliko Tarnovo. Visit Tsarevets and "Holy Forty Martyrs " church
 12:00 to 13:00 am - Walk around the Samovodene Marketplace
 13:30 to 14:30 am - Lunch at Arbanasi
 15:30 to 17:30 am - Sharing of good practices
 19:30 - Dinner

8/7 Day Seven:

7:30 to 8:30 pm - Breakfast
 8:30 pm - Departure for Sofia
 13:00 pm - Accommodation
 13:30 to 14:30 am - Lunch
 16:00 to 18:00 am - Closing + coffee break
 ! 9:30 am Gala dinner

9/7 Day Eight:

Departure

A Chinese student in Russia

By Li Yin, China



My name is Li Yin, I'm from China's Shaanxi Province, a city with two thousand years of history. Now I'm in Saint Petersburg State University. I'm studying mathematics. Now master of first grade. The research direction is the game theory.

Study and life In Russia

In the summer of 2006, I entered the university and studied mathematics in China. In the summer of 2010, after graduation, I worked in a high school as a math teacher. I thought for a long time, that it is very important to continue to study, and I'm interested in mathematics. So I decided to continue to study mathematics. When I was a child, I was curious to Russia very much. So in the autumn of 2011, I

came to St. Petersburg. The first ten months mainly studied the Russian, from this year autumn I began to study mathematics. This was my first time to learn Russian, in the beginning, it is very difficult for me. But our teacher is very patient, I also very hard to learn the basic knowledge of Russian. In my class, there were many people from different countries, they came from the United States, Japan, South Korea, Turkey, Thailand, Malaysia and so on... we had party almost every weekend. When we were together, we talked about not only Russia, but also our own country and culture. They told me about what happened in their countries. China has a long history, and China is now in the rapid development. So they are very

interested in China, and I gave them to explain China's life, Chinese universities, and Chinese young people's pursuit. At first I lived together with Chinese friends. In order to learn Russian better. Everyday, after school, I went for a walk in the park, and chatted with strangers. Russians were very friendly, they didn't refused my greetings, and I would be very happy to chat with them in Russian. Once, I met a kind old man, when he was young He has been to China, and helped us to build the factory, he was expected to return to China once again. I often went to a cafe at the weekend in St. Petersburg, where I met a lot of friends, there were adults, children, teachers, a writers, workers, students. In the holiday, I also taught them making Chinese food, they were very friendly and very sincere. When I prepared to exam in

In Russian, they all helped me.

My family

My father works in a bank, my mother works in a factory, my sister already graduated from university, and works in Television Station. in China.

”My father works in a bank, my mother works in a factory

The Spring Festival is the most important festival. Every family gather together. we have dinner together. we wishes each other. Close to midnight, we began to eat dumplings.

Who eat more, who is more happiness in the future. There have small COINS in some dumplings, It means that, who got the most COINS, who will the most wealthy in the future. In The Spring Festival, People will also buy new clothes and tableware. This symbol of happiness. In the first day of the New Year, children will get money. This is the blessing for children.





China's university

Because there has very big population in China, we have many schools. After 12 years of learning, the students enter the university. When I worked in middle school in China, my students studied very hard. In China every Monday, there will be patriotic activity in all school. I had speech to them about their future and their university life in the future. They need to study very hard, in order to enter the university, because of they have a lot of competitors in all country. Our city in China's less developed regions, so the students' English level is bad. I'm worried about their English learning. Now they often write to me,

”I hope to have the opportunity to go to Germany to learn game theory

and tell me about their life. They will also enter the university next year.

My ideal

I obtained the bachelor's degree in mathematics in China. In Russia now I am learning game theory. I am very interested in this aspect. I hope I can successfully get a master's degree, and I also want to continue to study, I hope to be able to have the opportunity to go to Germany to learn game theory. I love to travel, because it let me know the new world, make new friends, and let me more love life!

Li Yin



**When the
rich make
war, it's the
poor that die.**
~ Jean-Paul Sartre



SGT AWESOME

Saves the Day
One Kitten at a Time

World without war

Petya Giozova has worked with the subject in her school. They have had good discussions and they have made beautiful paintings and posters



By Evgeni Malev Student at Vocational Secondary
School of Electronics in Veliko Tarnovo, Bulgaria

THE WORLD WITHOUT WARS

Will ever come the day of a better, brighter world,
A day for an even better human race?
Shall we ever cease give way to the absurd
And let those next to us be in their place.

It's sorrow, woe and grief a war is all about
Cannot we converse with no more scream and shout?
Draw back the heavy swords
And live our happy lives.

No matter the skin colour, no matter the religion
No matter what your job is, no matter the provision
What makes a person worthy, lies deep

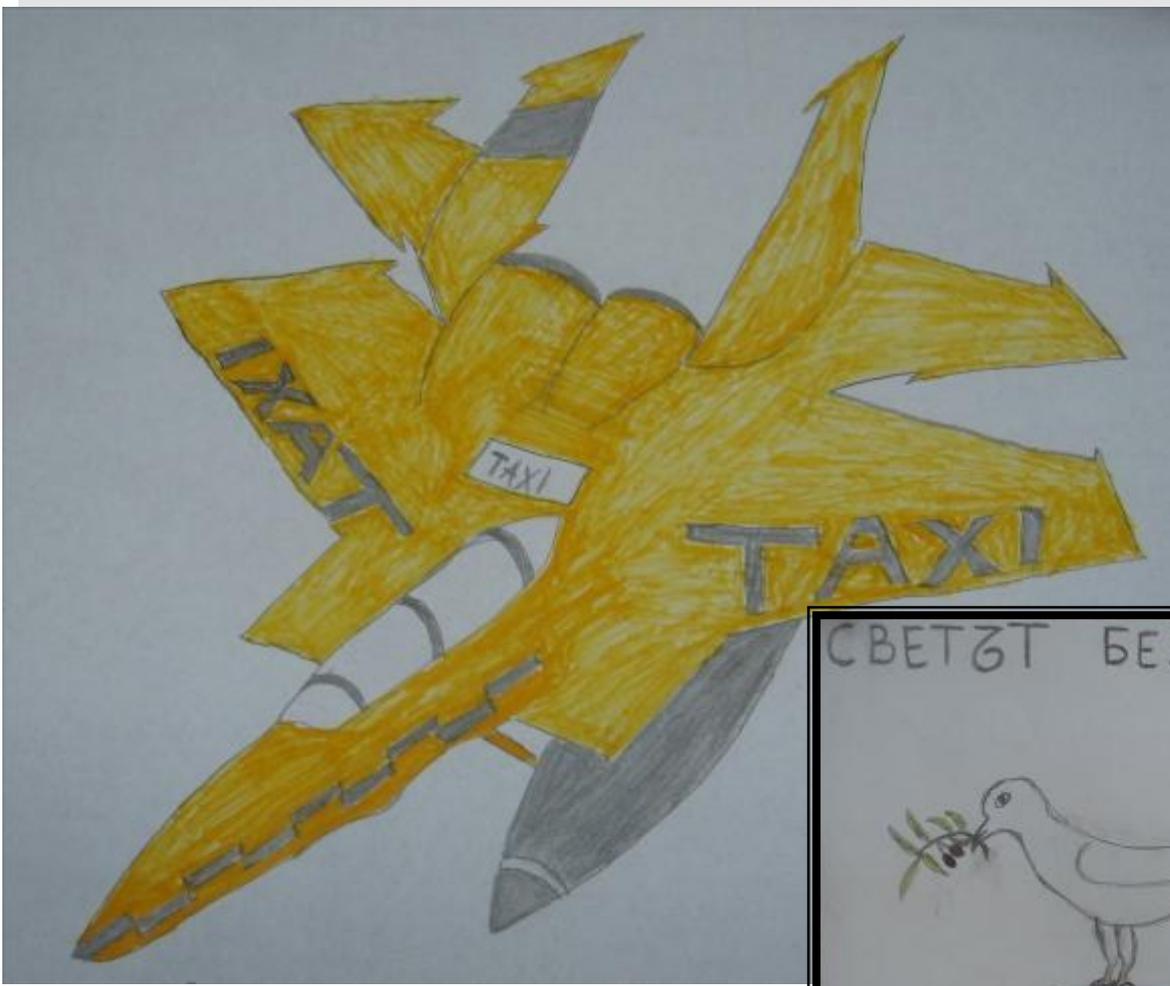
within the heart

It's your family and neighbours and foes that you should love.

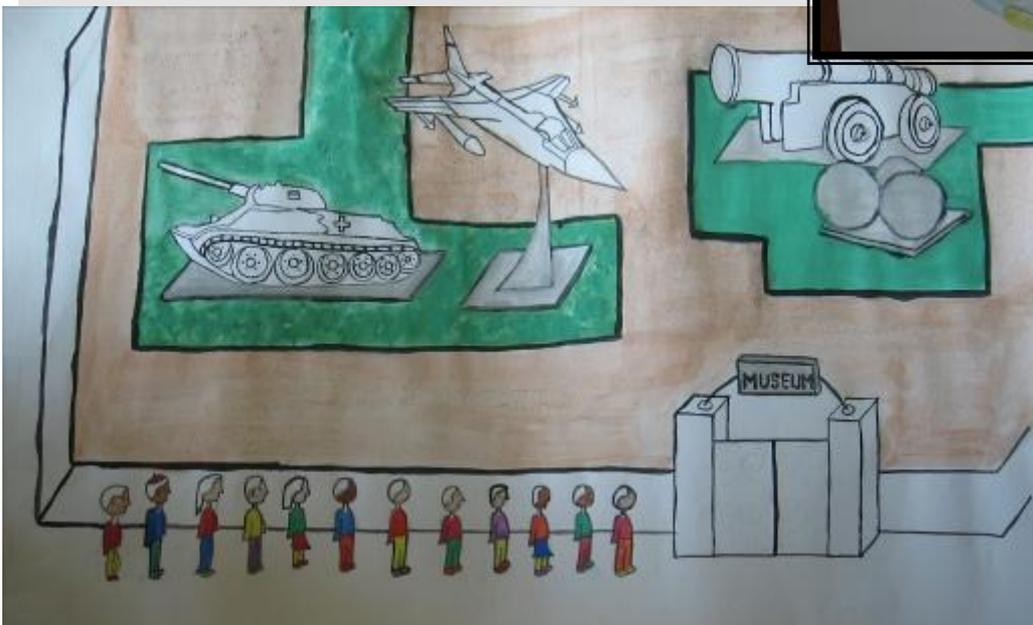
Wars should be locked to our game consoles
If there must be a rat race we should revise our goals.

Every reason for a war can soon forgotten be
But the calls of dead and dying will echo in eternity.

The pursuit of happiness is granted for us all
We find it important to achieve at any cost
All our whims and ambitions we are in a hurry to suffice
Let it be but only – at a reasonable price.



Drawings by students from Vocational Secondary School of Electronics in Veliko Tarnovo, Bulgaria



Petya Giozova,
Bulgaria

A World with No Wars

Essay by Vasil Antoanetov Antonov, student at Vocational Secondary School of Electronics in Veliko Tarnovo, Bulgaria



“Mankind must put an end to war before war puts an end to mankind”. That was what President John F. Kennedy, assassinated in 1963, said once. Half a century after his death these words are even more topical than before. The world is becoming more and more dangerous place to live in.

Now that the fear of the cold war, fought between the “capitalist West” and the “communist East”, has disappeared, a large number of “hot spots” of military conflicts around the globe appeared. It is never quiet. They seem not to remember since when they have been fighting in the Middle East. Lives are being lost to terrorist attacks on daily basis. All of us seem to take war for granted. But is there someone who would like to live in fear. People who have lost someone of their family in such disasters constantly appear on the TV news – weeping, desperate, angry, and ready to fight back.

A conflict breeds conflicts. It has been

said long ago that there is no such thing as a just war. It only brings misery and destruction not only to countries but to human souls as well. Bitter feelings and lust for vengeance sometimes may take years to ripe.

Who would crave for war? What makes people fight wars? Is it the lust for new territories, the access to more natural resources or perhaps too overambitious leaders?

According to statistics the per-year number of military conflicts has risen from 10 in the 1950s to 51 in 1992. Peace keeping operations have cost the UNO nearly \$ 3.6 billion in 1994 and although the cost was reduced to \$860 million in 1998, the number of military conflicts has been growing ever since. If you want peace, prepare for war the ancient Romans once said.

And what a wonderful place would be – a world without wars. Science and culture will thrive; the moral principles of nations will be defined. Children will laugh and play at large. People will go to work and enjoy the fruit of their labour. In a word: life will flourish.

On the other hand war equals death. Those who have been to war and have survived will bear the scars of war in their souls for the rest of their lives. The greatest minds of mankind claim that war is nonsense. One of the American Forefathers – Benjamin Franklin said 300 years ago: There was never a good war, or a bad peace. Why don't we just listen to the voice of wisdom.

A World without War

By Frederik Jensen 8th grade, Helms School, Korsør, Denmark



I world without war can be a little hard to imagine, but I would wish that it was possible. It is very tragic whenever civilien people or soldiers die in war. The Danish army have been in Afghanistan for some years, and every time a soldier die, all the Danish people feel that it is very hard. It is probably because we hear so much about it on the news.

I do not like war and I would wish that all wars would stop. I will never be a soldier in a war myself, but I have great respect for the Danish soldiers who are going to Afghanistan and are risking their lives.



By Frederik Thers, 8th grade, Helms School, Korsør, Denmark

War and peace are two very different things. Peace is when there is no war, When you are talking about peace, you also have to talk about war. You can't mention one of the words without mentioning the other. For how long will there be peace before war starts again, it's a weird thought.

There will always be wars in the world. If it's not two countries fighting each other it could be a civil war. There are always several wars on eath. Why?





Kryvoruchko Svitlana, Karazin Kharkiv National University, Kharkiv, Ukraine

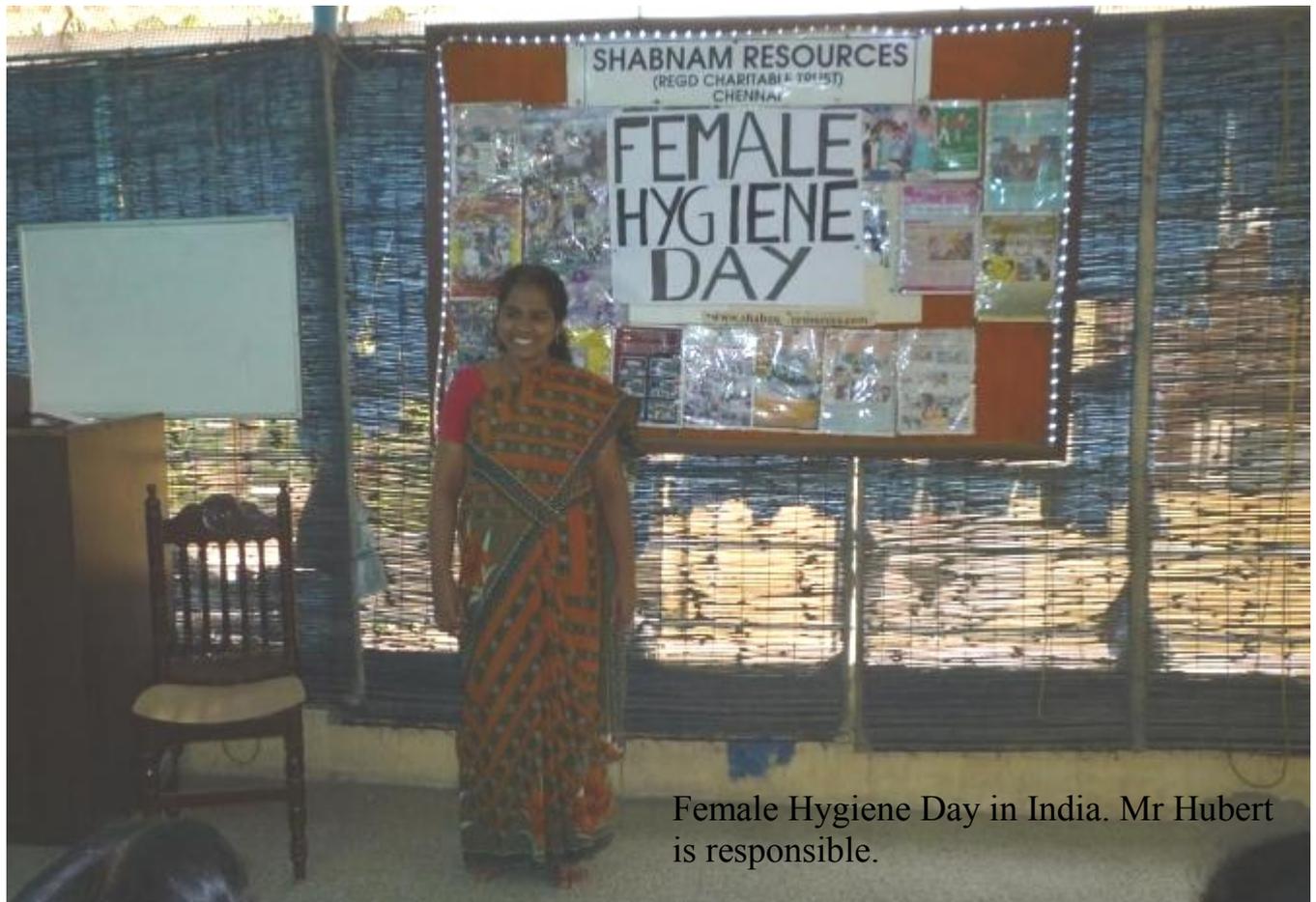


Simone de Beauvare

[Read more at page 18](#)



It is International Forum in Saint-Petersburg "" Culture of Peace and Nonviolence "" Marina Azarenkova is participating.



Female Hygiene Day in India. Mr Hubert is responsible.



Idea of intellectual humanism in
literary works by Simone de
Beauvoir

Written by Kryvoruchko Svitlana,

Regardless of the velocity of science and technology progress, which offers new ways of human contact with the environment, the main issue is still the one of the place of a human being in the world, of his or her personal self-realisation, of the rules of interaction of an individual with the public system. An important role in forming stable personal development belongs to literature since literary characters influence mental, ethic, aesthetic and intellectual development of a person. Literary images first of all serve as a role model and encourage thinking of

eternal questions of existence; and secondarily, the author creates a didactic idea: never to recommit a crime (which is especially typical of the “painful” discourse of the XX century). At the beginning of the XXI century it is possible to trace “changes”, which happened during the Renaissance period: transition to book printing on the new evolution turn – transition from a printed book to its soft version. Technical changes are not to be frightened of as the human essence stays the unchanged – he seeks love and strives to beauty: to literature since it is the literature that concentrates eternal values, clear to representatives of all races, nationalities, cultures, professions and ages.

The main problem formed in the world literature of critical realism of the second half of the XIX century was the conflict between a person and society. In the modernism of the XX century this problem transformed, the society was imaged as hostile to the main hero. Therefore, an individual stopped finding the support within his/her own personality and the conflict is depicted by writers as inner and psychological.

The literature of the early XXI century returns to the conflict between a person and the system, taking into consideration the hero's inner psychological conflict under the public pressure, and transfers the

personality onto a new level: the character learns to "survive" in the imperfect society.

Knowledge of the "system" rules directs the search of "self". The hero is gifted with non-standard thinking which originates in the literary works by the French writer, laureate of Goncourt Prix of 1954 Simone de Beauvoir (1908-1986).



Simone De Beauvoir is studying

S. de Beauvoir created "intellectual heroes" in her works. Her characters on the existential level strive for self-realization, they are eager to develop mentally and emotionally, which leads to the action, active position, contact with the social environment on the fine information level from the wisdom viewpoint – "knowledge" of the system rules and fore-

seeing a certain result. Consciousness of "intellectual" heroes is predetermined by the uniqueness of their world perception, unclear to most people, which is confronted to political and social systems.

the "minority", non-standard, their behaviour is unpredictable, but it is possible to predict the future by their "actions".

Literary characters created by S. de Beauvoir sow up the idea of intellectual humanism, supported by individualism.

Works by this author ("Mandarins")



Simone de Beauvoir and Sartre had a problematic life together, but they had great influence at each others work

1954, "Very easy death" 1964, Les Belles Images 1966, The Woman Destroyed (1968) focus on the hero who is in the state of the personal crisis. S. de Beauvoir analyzes psychological sensations of the hero in the state of crisis as the way out of this very crisis. The way out is always found inside the hero, he/she concentrates on discovering his/her personal creative potential. The approach to the creative component of one's "ego" is the victory over oneself which opens a new prospect of other contacts with the society. Social systems in the works by S.de Beauvoir are always hostile to the hero. The idea of intellectual humanism is in the fact that one specific human life is more valuable than rules and laws created by civilization and change from time to time. Thus, there are no norms but an individual situation, where it is required to consider each case separately. According to Beau-

voir's idea of intellectual humanism it is acceptable to break the rules and laws depending on the situation, not keep to the principles in the name of love, sympathy, forgiveness and life.

The idea of intellectual humanism is central for all the works created by this writer, but in each text it is discovered in various circumstances. In novel "Mandarins" Henri betrays, breaks the law, accomplices in crime to rescue the "nearest" person. The intellectual hero realizes that the "past" must yield to the "future", where another scale of values will be shaped. In story "Very easy Death" S. de Beauvoir marks medical system as "criminal" from the point of view of its attitude to a person, because it guides and instructs neglecting is underlying idea of "Primum non nocere". Thinking over the functions of medical "aid" S. de Beauvoir reviews canons of children's are of their parents. Children's fear of parents' death, the wish to remote the death a any cost is not justified, from the point of view of the intellectual humanism, since it brings "pain" to parents and children. The idea of intellectual humanism is discovered though the character of Agnes in novel "Les Belles Images". The heroine seeks to realize her potential, which S. de Beauvoir depicts in "feminine" concept: not to harm the "nearest", find yourself, come into the harmony with the world. In story "The Woman Destroyed" Monica shows up the "pain" and "suffering" of the abandoned woman. The heroine, losing her love, lost

the sense of life. The idea of intellectual humanism is also shown in Monica's reasoning about existence, time, place of a human in this world and awareness of the truth that life is much "more" than love.

Intellectual humanism of works by S. de Beauvoir influences on forming of a specific perception of the world of personality, which supposes spiritual development, able to perfect and transform circumferential reality of a human being.

Kryvoruchko Svitlana

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Students' Scientific Circles

By Małgorzata Ułanek, Lublin, Poland

When Learning Becomes Passion, and Passion Becomes Your Lifestyle



It is a well-known fact that the best method of knowledge acquisition by children, school pupils and university students is teaching through developing their interests. This principle concerns all the domains of science. Unfortunately, usually the words „school” and „learning” are associated exclusively with an arduous

chore. And it is diligent and methodical work that is especially important in teaching and learning foreign languages. And here we, teachers, get assistance from scientific circles...

From my own experience

When I started studying Russian Philology, I was happy, but full of anxiety and fear. Is it enough to be interested in Russian culture to cope with learning the language, the descriptive and historic grammar, with the old- Church Slavonic language and with

the huge number of books that have not only to be read, but also simply remembered and learned in quite a short time? I was sure about the selection of my major, but I did not know if I was eager, skilful and smart enough.

I joined the Russian Students' Circle and watched in admiration (but still from aside) those of my colleagues who

could find time for preparing a stage play, an exhibition, concert or competition, or for writing conference papers.

Lack of self-confidence and my shyness started to go away when I was offered to go for a young scholars' symposium. Working on my article and going to the conference become an inspiration for my active participation in other undertakings of our Circle. And learning... It turned out that I do not need to sit and learn for many hours, because it was much easier. I can even risk saying that I have learned the Russian grammar through reading original texts of Russian literature.

This is how my „adventure with the world of learning” begun. Now I am working at the university and I still develop my interest in Russian literature. I am the supervisor of the Students' Circle, which I used to belong to. It is unusual work, the most wonderful result of which is the satisfaction caused by the fact that the subsequent persons – members of the Circle – notice the most pleasant aspect of studying: self-fulfillment.

The scheme of “recruitment” to active work in a scientific circle is almost always the same: first students are encouraged to work independently and their new possibilities and scholarly perspectives are indicated, and then students apply on their own with their ideas and eagerness to go on working.

And here is a sample of what we do.

More or less this is how the students' academic project was accomplished. It was entitled „Well-Known and Unknown Russia. On the Specificity of Russian Culture and Mentality”. It was carried out on 17th –18th September 2012 within 9th Lublin Festival of Science. And this is how once again it turned out that nobody had to be urged to cooperate, because everybody submitted their own proposals connected with the leading subject.

There were presentations on the Russian ballet, the duel tradition in Russia, on Kremlins, folk toys, wedding rituals, Russian animated films for children and many others. The project addressees were lower secondary and secondary school students. I hope we “infected” them at least a little bit with our fascination with the Russian culture.

Undoubtedly, it is obvious that students gain knowledge, broaden their horizons, develop their creativity and take advantage of it. But another, equally important element is worth indicating – the mutual motivation and inspiration for further work and activity. What I mean here is the inspiration and energy that I draw from my students. I am extremely grateful to them for it.

Translated by Agnieszka Monies-Mizera

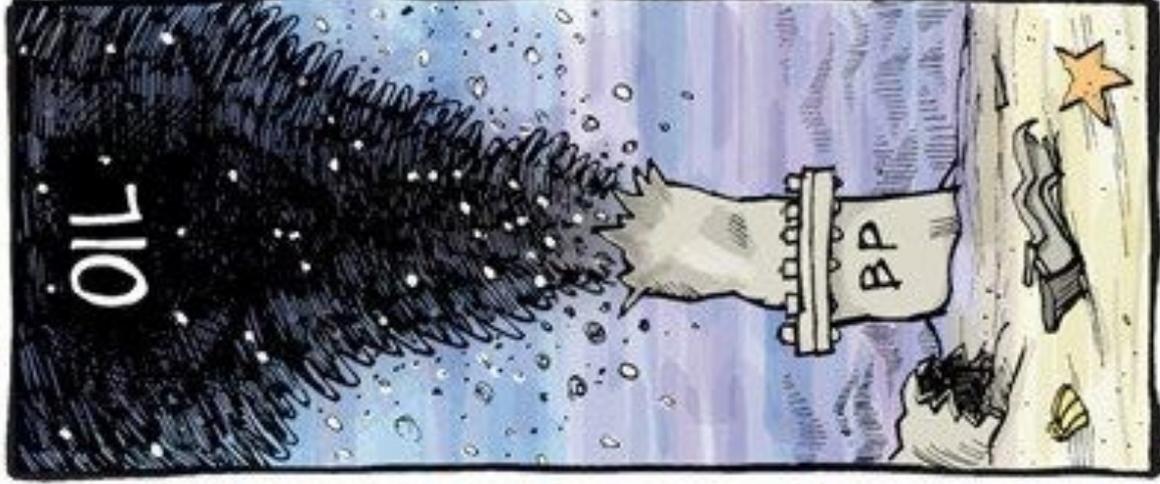
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”I hope we “infected” the students at least a little bit with our fascination with the Russian culture.”

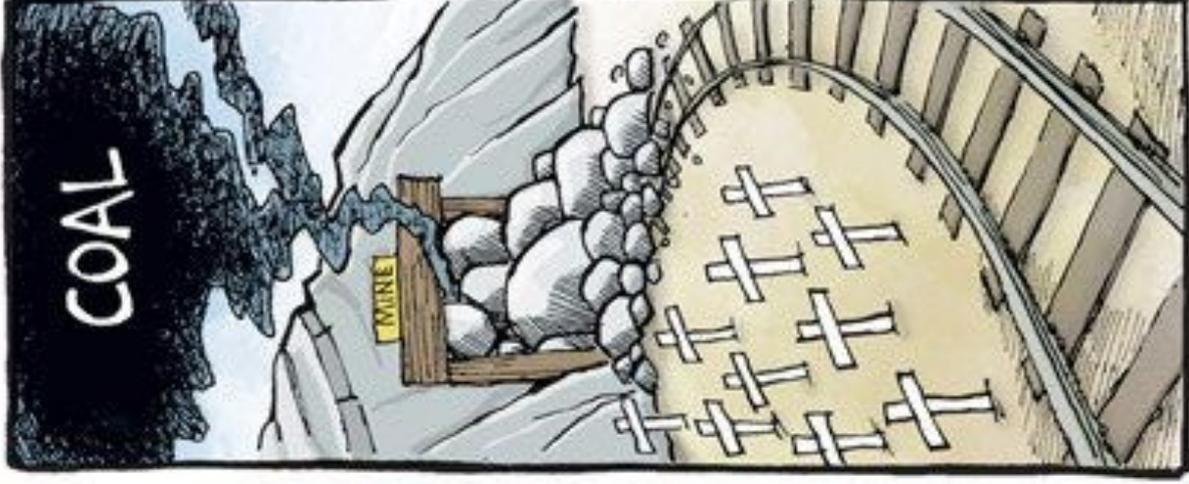
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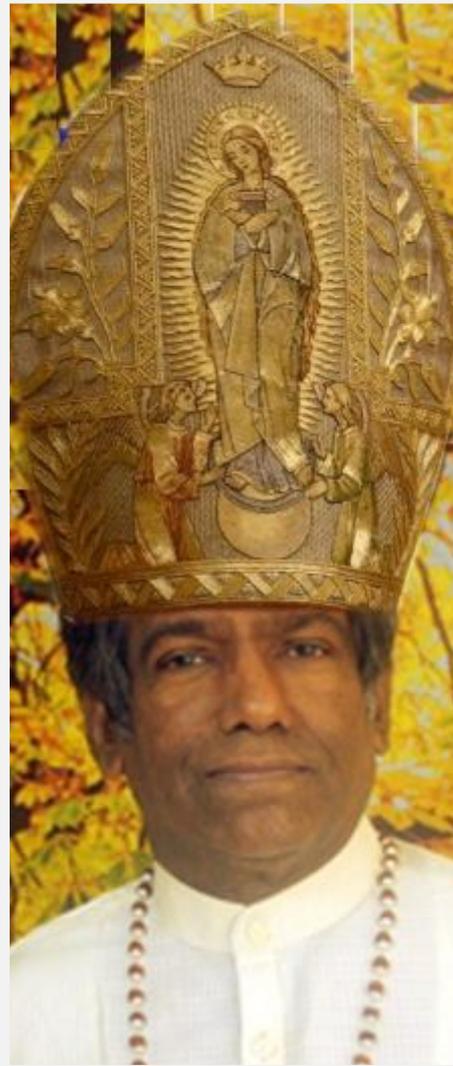
Joahler @ 2011 GREEN PRESS GAZETTE

Support Prof. Dr. Leo Rebello as the Next Pope.

Will this be the future look of Dr Leo Rebello

Read the reasons below and if you agree, forward the following with your brief comments to accreditamenti@pressva.va or to unum-omnes@libero.it immediately.

Whether 'Sir Leo' is considered as Pope or not is not the issue; the awareness that we are making using this opportunity will go a long way. Thanks.



by South Indians), there is a provision in Canon Law that any Catholic man in good standing can be elected pope. If a non-bishop were elected as pope, he would have to be ordained a bishop before taking the throne, for the pope is also the Bishop of Rome.

- If I am elected, (a) I will clean the Vatican and allow Priests to marry so that the Church does not stink of pedophilia, homosexuality, hidden abortions by nuns; (b) I will also allow women Priests in; and (c) Introduce a compulsory course in Natural Healing and Yoga for all Priests, because they have forgotten that Jesus Christ was the Greatest Healer and Yogi of all times. And finally (d) Turn the entire world Catholic

(etymologically meaning one with universal outlook -- or who thinks in terms of World as a Family or Vasudhaiv Kutumbakam). (e) That will make me the first *Sanatani* Pope (eternal religion pontiff) !!!



So, all my friends, well-wishers, and even hidden enemies may recommend my name to accreditamenti@pressva.va or on unum-omnes@libero.it. Don't forget to write in the subject line: **Dr. Leo Rebello of Bombay, India, as the Next**

²⁵**Pope !!!** 😊

All my friends who know me well for my views on Religion v/s Spirituality will think I am going crazy. Hold your breath, read this brief message and then you will know that what I am saying is: Let us clean up the Vatican.

- Like there is a provision that any qualified man (term used is Jurist) can become the Judge of the High Court or Supreme Court of India even though s/he may not be a qualified lawyer (pronounced as liar

Teaching English as The Way of Life and Spirit of Living

By Marina Azarenkova, Saint Petersburg, Russia



Marina Azarenkova with local women in Kazakhstan

Terra Inspiration. Teaching English as The Way of Life and Spirit of Living. As Insight.

To a great Educator and a great Personality Frank Kroyer's memory devoted...

Part 1

It is a short word of honor and admiration, appreciation and gratitude to teachers, who have been working for a long time, enriching the whole life by the very idea of Wisdom and Responsibility, and those of them, who has just started their noble mission of improving and lighting the world by the very first lesson, magic

and unforgettable, as the education itself. It's a word or recognition to a great army of school, colleges and university's students, who believe, that a good Personality, open to the Kindness and Beauty of the World, highly professional skilled and ready to share living and spiritual values, is capable to bring Happiness and sustainable development to the Planet, waiting for Humanistic and intellectually perfect Leaders.

It is a special gratitude to those people, who not being teachers by occupation, stay a true educators, providing every-day-teaching - learning with the best textbooks, recommendations and the best items of the world literature in English, enriching the whole process by constant new vision of the old problems. They force us to rethink and retool creativity of those penetrating through Why? What? And How? - In learning English. On the same road to Knowledge, which is always under reconstruction, all these interested people build up "Every day Most competent lesson" for all us, learning to live together, as children in the face of Eternity...

It is impossible here to describe in details all steps of the exciting teaching-learning process, having been analyzed many times already by students and teachers. It is not necessary. We try to touch some it's stages, seemed so interesting and significant in up-to-date approach to the English language as instrument and engine of advanced development, as standard and competence module, as equations of motion to success, stability and leadership.

Unity in Diversity: The English-

Speaking World. There are many aspects of that so wide theme to be taken into account, but we pay attention to one of them possible – Intercultural communication as a fruitful field for understanding, learning and admiring the English language through communicative functions.

As the world community, the student's cast-auditorium is multicultural, and the teacher's task is to organize wisely that team-group on the principles, close and understood by them. People learn to know that any effective action arises out of a dear sense of being and goodness. High moral principles as living values for the people far and close –is the common ground for all creation. People learn a great deal when they are open to everything improving them, their vision of the world, their mentality and sense of beauty.

The point is acting from one's centre. In our case it is a project "With English I manage the world". With the help of the English language directly we teach –learn, that the emphasis for all people must be principal-centered so that we can negotiate and communicate with each other – in a family, community, school, university, career and friendship, sport and art. We can join the efforts in the direction of the witty point of view on Personality itself, People around, Human needs, Useful activity, Witty words in a dialogue for the sake of Sustainable development world, Peace and Justice, Kindness and survival. Even more –Living.

The students of our University actually have been working for many years as coordinators and participants of joint Russian-foreign program for adults and chil-

dren. The main goals of the program we defined as:

- Caring and sharing intellectual communication actions-
- Informational technology within the European University-Schoolnet-
- UNESCO's world intellectual and highly professional personality's development.

The students took part in an International Annual University's Conferences in during five last years. They made reports and discussed the results of the program's activity for it's further improvement and development.

Our first task for the students, learning English, was a prolonged work, as preparation for understanding the key –words of intercultural communication and explanation the very meaning in their compositions, essays, oral presentations. The key-words were: human living values, tolerance, peace-education, cooperation, communication, mutual understanding, honesty, effectiveness, usefulness, feeling successful, feeling unique, being self-disciplined, responsibility, positive attitudes, respectability, initiative, feeling loyable, feeling accepted, managing conflict effectively, being connected, being able to act independently and interdependently, feeling trusted, feeling safe, monitoring progress, sustainable development, leadership, status of a competence module having, a tolerant personality, insight, opportunity, impulse, stimulate, motive, achievement, initiative, sharing ideas, reflecting, surviving, participating, integrating, living.

Allowing the interpreters some preparation time before the negotiations in the classes provided them with strategy of the

English word recognizing and check understanding, let them to see as many different meanings-options as possible and to choose the most efficient in a given situation of A Key-Problem Question. As a result, many difficulties concerning differences in culture and the very level in English have been overcome, and the urgent idea of intellectual and professional growth of those teaching and learning English in the field of Intercultural communication, as a moving power, stimulate and achievement, was adopted positively by the youngsters and adults. It's extremely important may seem today Theodore Roosevelt's quotation :”Do what you can, with what you have, where you are”. Defining differences in Approaching a Relationship with the English language – we overcome them.

When we realized ourselves, teachers and students, that we are ready to work out, carry out and develop Intercultural Project, we discussed our educational aims. It meant to test, in order then to develop fully the abilities, possibilities (in rightly understood existing opportunities), personal best qualities, professional skills and leadership approach to prolonged improvement in English, by combined efforts of those wise, clever, educated, open and, of course, unique people in auditorium and outside.

Energy of personal and professional outlook was discovered by students as insight while reading, translating, writing compositions, presentation in reports, etc. The texts, media-materials, science-fiction literature, selected for studies, brought the idea of common sense, good will, living eternal values, masterpieces of world history, literature and art, for the students

could come into contact with a great mystery of generations in life in these rather turbulent times, waiting for defenders and survivors.

In course of our practice we did the whole process of learning more complex, and suggested ‘‘ The Questionnaire for Careers Guidance ‘‘ for the students specialized professionally in different fields of science and work. It was one more kind of preparatory activity for recognition of the English language role in formation communicative skills in lectures, workshops, round-tables, role-plays, seminars, conferences, interviews, etc. This list of special Program’s questions looked like:
Is there a difference between ‘‘English language career Education’’ and ‘‘Guidance – Practice in Intercultural communication Study?

Which of the English terms of Intercultural Communication practice have a broader meaning (for a family, friendship, love, career, education, performance of any kind)?

What are your special and specific aims in using English in communicative practice at all? Have it common points with your activity in Intercultural communication at all?

What does the specific points of the English language in IC program’s lesson (study) include?

When did you really make up your mind about the English language importance for your future career and life?

What is the general impression of the IC Key-words information you got from the

texts and communication with the others? Is the knowledge of your personal activity’s techniques in English important for your personal and professional growth in the future? Why?

Do you think your experience in English lessons is a reliable means of sorting out the work, friends, interests, career’s plans? Does your own searching the so called ‘‘ place in life’’ really depend on the English language and communicative skills? What is the atmosphere like among the teachers-students as communicants due to the English language in the field of Intercultural Communication?

The student’s answers we composed in the so called ‘‘Attitude Scale’’, the point of which resumed ‘‘ A Team-Composition ‘‘ under headline :’’It’s for Born to win with the English language.’’ A short abstract from this composition demonstrates the student’s attitude to the whole problem : ‘‘... Everybody knows how much important is communication. Everybody knows how much important is English, when it helps to communicate.

Nothing but intercultural approach shows us the way to realize the peace-education in Intercultural communication, as ability to see different people as they wish to be seen- unique and universal. We can not say, that there were no skepticism or doubts in our mind and hearts before we started to think in another way.

We will bring **part 2** of this article in the next issue of ITA-Post





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The International
Academic Forum
Asia's Think Tank

Dear Colleagues,

On behalf of the
International
Academic Forum, I
would like to wish
you all the very best
for the holiday
season, and a healthy,
happy and
prosperous 2013

Warm Regards

Joseph Haldane
Executive Director

“Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.”

Albert Einstein



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NEXT POPE FROM INDIA IS GAINING MOMENTUM

As more and more friends are writing to Vatican in favour of Dr. Leo Rebello vide Canon Law provision: Any Catholic man in good standing can be elected pope his name is being noticed.

They have suggested that Dr. Leo will allow: (a) Priests to marry to put an end to homosexuality, abortions by nuns; (b) Women Priests in;

(c) Introduce a compulsory course in Natural Healing & Yoga for all Priests, as Jesus Christ was the Greatest Healer; (d) Turn the entire world Catholic into World Family; (e) That will make him the first eternal religion pontiff.

If you believe in the above : write to accreditation@pressva.va with: "Dr. Leo Rebello of Bombay, India, as the Next Pope" in the subject line. Even if he is not selected, the important issues will get the desired attention leading to sanitizing the Vatican.

Read more at page 25