

# INTERNATIONAL INTERNATIONAL TEACHER TEACHER

A peace pedagogical newsletter since 1982  
Edited by an international board  
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Visit at School no 2 in Kazakhstan.  
Annual meeting 2012

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to **Oksana Khomutenko Jørgensen** page 3

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that our magazine  
is supported by  
the **Danish Ministry of Education**  
("Receipts of the state football and lotto pools")*

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## The purpose of INTERNATIONAL TEACHER - Post

is to be the international quarterly magazine for “International Teacher Association”, - a network of teachers and pedagogues in order to promote a culture of peace and non-violence, which UN has defined as “*respect for human rights, democracy and tolerance, the promotion of development, education for peace, the free flow of information and the wider participation of women as an integral approach to preventing violence [and creating] conditions for peace and its consolidation.*” (UN Resolution A/58/11)

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THE EDITORIAL BOARD is open to all interested and active colleagues who want to

support international understanding through educational work.

We are looking forward receiving your letter to the editor, an interesting article, pictures, students' work, pedagogical projects, information of common interest, “advertisements”, poems etc.!

**Notice please:** *Our English language might not always be perfectly correct, but we hope that the sincere intentions will be clear!*

Also notice please: Opinions expressed in the articles don't need to reflect the views of ITA or the editorial board!



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# International Teacher Association Denmark 2012



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## Vigtige datoer (sæt kryds):

*Generalforsamling 9. marts 2013*

*Int. årsmøde i Bulgarien ca 2/7—9/7 2013*

*Sig gerne til allerede nu, om du er interesseret i at deltage i det internationale årsmøde*

*Nepalbod v Skanderborgfestival 8.-11./8*



## Thank you very much

Thank you very much to Natalia Bahmutova and her Young Leaders in Kazakhstan for giving us a great experience in her fantastic country.

# Annual meeting 2013 in Bulgaria



Petya Giozova, Bulgaria with Jytte Svendsen, Denmark and President of ITA Marina Azarenkova, Russia. The Photo is taken in Kazakhstan in connection with the annual meeting 2012

*The annual meeting in 2013 will take place in Bulgaria in the beginning of July. (eg. 2. to 8. of July) Petya Giozova is arranging.*

Petya is a teacher at Vocational Secondary School of Electronics participated in the annual meeting in Kazakhstan 2012.

Arbanasu  
by Tarnovo



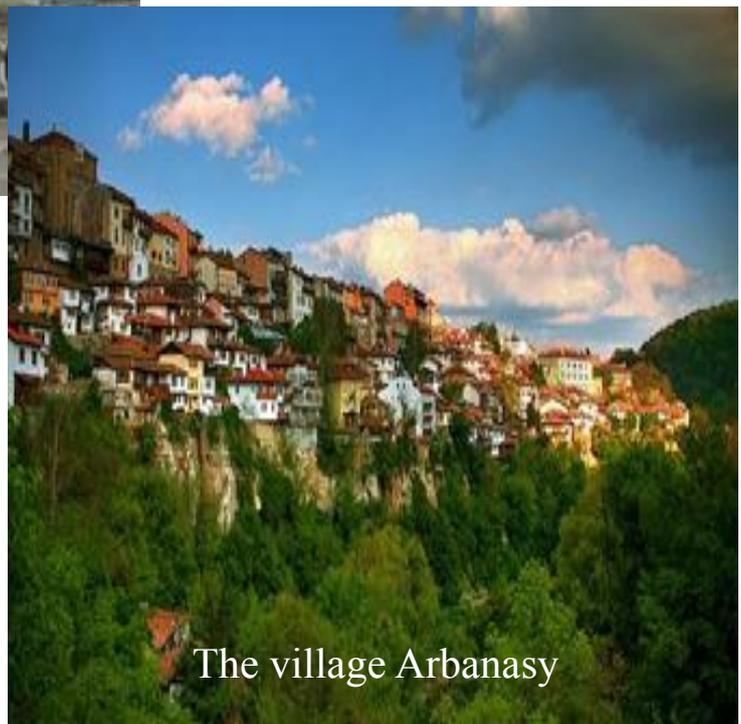
The program for the annual meeting is not set yet, but Petya and her colleges have some ideas.

We arrive to Sofia and then we stay there for a couple of days and see some of the interesting attractions in the city.

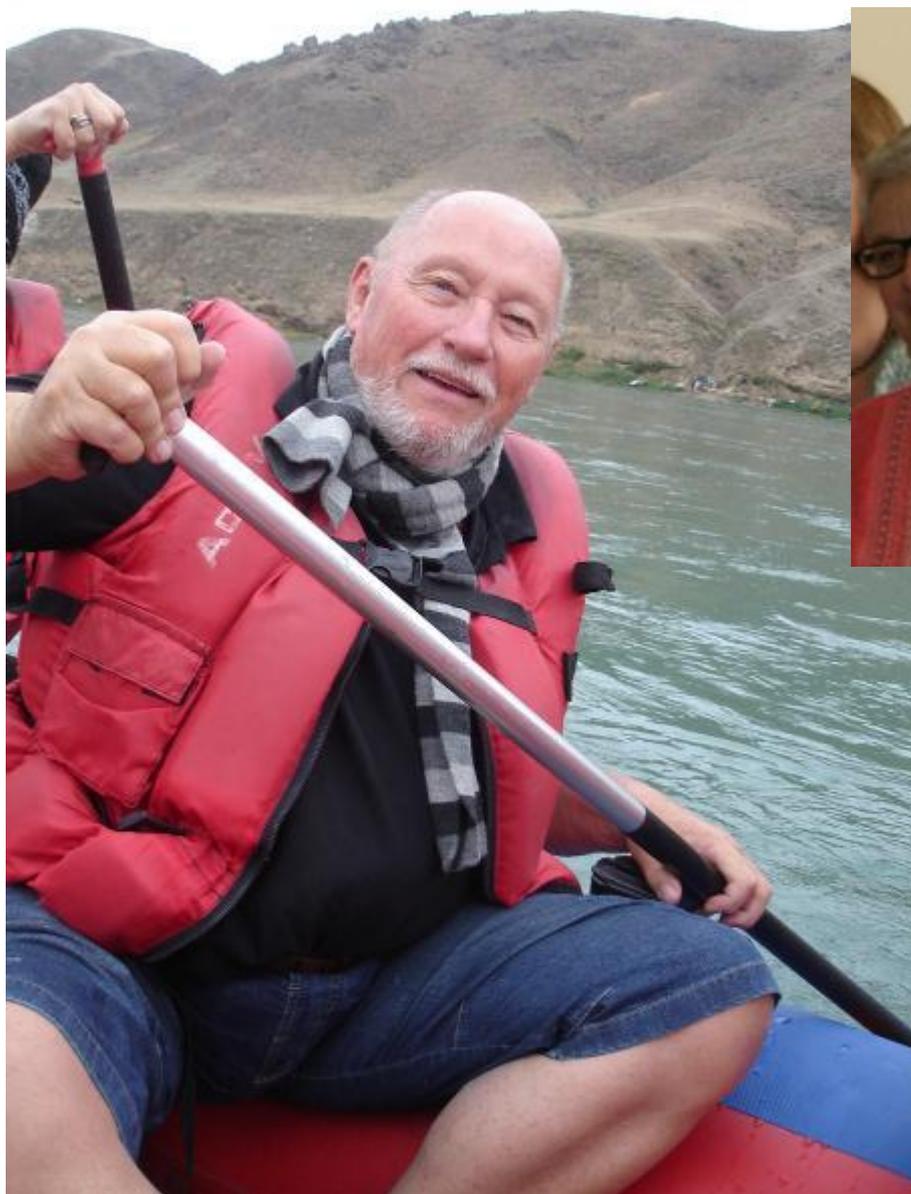


The annual meeting will next year only last for one week. We will try to make it cheaper, so that more people can participate.

After that we will go to the village Arbanasy. It is near by Tarnovo. Here we will meet the colleagues of Petya. We are going to visit the university, the regional Inspectorate of Education and other interesting things in this beautiful area.



# Highlights from the trip to Kazakhstan



## **Almaty, the city of apples**

From Kok Tobe Hills there was a fabulous view of the city, almost encircled by mountains. But we could also see some of the valleys full of wild apple trees. There are so many of them, and that's why the apples have become the logo of the city.

*By Ole Gade. Translation by Ester Winter  
Photo by Lise Rosenberg and Ole Gade*

After a very troublesome journey – including 8 hours of waiting in Copenhagen Airport plus an unexpected stay for half a day in Kiev – we finally arrived in Almaty very early in the morning and one day late.

Now we were going to get familiar with this big city, which is undergoing a fantastic development.

The next day we went on an excursion through the city of Almaty. We had a very clever and professional guide – 75 years old and still mastering dancing and roller-skating!

On the square in front of the city-hall we very much enjoyed looking at some fantastic sculptures made out of scrap and wool – very impressive.

We also enjoyed feeling the busyness of everyday-people when we strolled through the big market, where all kinds of delicious goods were on sale.



Marina Azarenkova and Petya are photographed with newly graduated medical students in the memorial park for the President of Kazakhstan Nazarbayev

In front of the Russian Church we saw the memorial to World War 2 with the eternal flame. There was also a memorial to those who had died in Afghanistan.

In the same area we met a newly married couple and they gladly had their picture taken.

It was not until recently that the Russian Church was beautifully restored and now again serves as a church. The characteristic domes were sparkling in all kinds of colours.

The Kazakhstan people also have memorials of the present time, and this we experienced when we visited an impressive park laid out as a tribute to the president of the country.

Another very popular resort is Shymbulak where the Asian Winter Games took place in 2011. On the day that we visited this place, it was the birthday of the president, and many people had been given the day off. They had got the same idea as us, so the skating-arena the all the paths were full of people.

In 2010 a beautiful little Art museum was built in Issyk. In the 70 Saki-graves there have been exceptional finds of gold, among

them The Golden Man, which today has become the symbol of the independent Kazakhstan.

### **River rafting of the river Ily**

One of the absolute highlights was our row on the River Ili. In two rubber dinghies we paddled along in complete stillness – some of the time we just let the wind and the waves drift us away for 17 kilometres. After we had “landed” we had a very nice picnic and some went for a swim, but you had to be very careful because of the current.

On our trip to Ili we were given an idea of the dry landscape and the enormous distances.

We also experienced these enormous distances on the next day when we went to the Turgen Waterfalls which are placed in a very interesting nature-reserve.

We very much wanted to visit The Art gallery in Almaty. Here they have a fine selection of works by local artists.

### **Visit at schools in Almaty**

But we were not just tourists, and it was a great experience to visit the two schools: In Almaty a gymnasium for the elite, and especially we enjoyed Secondary School



A very skilled English teacher at school no 2 is telling us about their project about "Tolerance"



Inger, Sonja and Marina are doing an exercise, where the person with the rose tells about what is important in life.

no. 2. It is named after the first Russian female astronaut, Valentina Tereshkova. On the staircase of the school we were met by students and teachers. They showed us their collection of tools from early times and also some of their own works. In the hall of assembly they told us about the goals of the school and about tolerance. Despite of the summer vacation there were students who had come in to perform with dancing and singing. Before we left they served us a fabulous lunch.

We were also met by children when we changed our destination from Almaty to Tau Samal in the mountains. It was a summer-camp with all kinds of activities for children.

### Exercises in teambuilding

Here we got acquainted with Association of Young Leaders. They introduced us to some exercises in teambuilding, f.ex. The rope course.

We were also invited to meet some teachers who attended a seminar at a Teacher Training Center, and here Marina talked about the ideas of ITA. Afterwards we were given the possibility of asking them questions about teaching and working conditions.

After nearly two week we returned to Denmark, after having been given an insight in the life and culture of Kazakhstan.

# "Living values in Education for the World of a sustainable development"



useful measures for it. In order to be successful in our Tolerant—Peace—Life-Education Program realization we all, teachers of the world act as inspiring, informative in thinking and talking, combining in oneself the talents of a multicultural team of professionalists.

## **How to get living values**

Today we are to concentrate on the idea of participation for the sake of living values explaining, describing, admiring, adopting and declaring for

those interested, the youngsters and adult.

Letter from President of ITA Marina Azarenkova, St Petersburg, Russia

Dear colleagues!

One more academic year has come, with new tasks, concerns and dreams. With new hopes to do the best in our new theme of the year—"Living values in Education for the World of a sustainable development".

The mission of our work today, as building and strengthening of peace-tolerant education should not to give a base minimum to our students at schools, colleges and universities. Rather, a well-rounded education as learning upbringing and professional practice should be achieved by all- students, teachers, parents, communities. Our productivity means a creation of

## **How to make our world sustainable and developed**

Thus to be interested in a modern world means to be alive, to be useful, to be loved, to be protected , to be happy, as a unique personality, contributing it's own development into development of the nation, country, community, world. That is the very what is making our world sustainable and developed.

## **Generation Y is the generation of digital natives.**

Knowledge, education and learning are strongly linked with society and it's evolution. Bernard Corny, France, chairman Unesco cleared up a situation with today's generation, often called the generation Y. It is the generation of digital natives. Digi-

tal activity is like a mother tongue for them, of the internet and its networks. The generation Y is also a generation of growing independence and a certain future insecurity, because of a number of cruel problems of a modern world. And due to right teaching and upbringing a generation Y is to satisfy a strong need to give a meaning to what they do, are going to do in the nearest future and what for this all?

### **New knowledge, networks and collective intelligence**

As a result, digital natives are facing three major challenges: new knowledge, networks and collective intelligence. It is summing up the very what we, teachers are going to do as our goals-task this academic year and in a prolonged period of our activity. So, we are going to teach living values through disciplines simultaneously with upbringing. It is a very hard but noble labour.

### **The main directions of the year 2012-2013 look like these:**

1. Detecting error and illusion: teach the weaknesses of knowledge- what is human knowledge?
2. The principles of pertinent knowledge: consider the objects of knowledge/see- education/ in their context, in their complexity, in their whole.
3. Teaching the human condition: the unity and complexity of human nature.
4. Earth identity: teach the history of the planetary era, teach the solidarity between all parts of the world.
5. Confronting uncertainties: teach the uncertainties in physics, biology, history, etc.
6. Understanding each other: teach mutual understanding between human beings; and teach what misunderstanding is.

7. Ethics for the human genre: teach the ethics of humanity preparing citizens of the world.

### **Learning to know; Learning to do; Learning to live together; Learning to be.**

It is well known that the new generation has to face the fact that school, college, university knowledge today is no longer the only one, as three suitable and possible places to access knowledge. Social knowledge as informal knowledge, raised up on living values in education, is more and more important. And knowledge is linked with competences, leadership, recognition. So, the living values treasure within everyday teaching-learning practice propose four pillars for new education: Learning to know; Learning to do; Learning to live together; Learning to be.

### **Theme topics for educational activity**

Our themes- topics for activity in the line of these directions look like: quality parenting, environmental protection, self-personality building for the sake of being useful, peaceful cooperation in the world without war, treasures of culture, history, literature of different nations as a concern of the world, and so on. The very teachers in school, college, university have to carry on and put in action the values of a public service, as places for equal chances for all pupils-students. Teachers as actors changing school, university in a learning society.

International Teacher's Association with its Scientific-methodical learning centre is the very place understanding deeply and fruitfully the tasks of a modern world.

Marina Azarenkova  
President of ITA

# ENTERPRISING CHILDREN IN NEED TOWARDS LIBRARY HABITS (Mobile Library )

By mr. Hubert



**Mission : Meeting Library needs to children from vulnerable and difficult situations.**

Vision: bridging Books towards future career., whereby raising less opportunity drop outs, children and youth towards better horizons.

Present scenario: in tamilnadu, the needy, poor, and more importantly drop outs and unguided youth at risk and difficulties (such as broken home situation, drunken and material abuse situations) do not have any opportunity to master any skills and where by become disheartened and never reach their dreams aspired for either fall in the hands of anti social elements more specifically in the areas of child labour  
Actions planned

**Library program in a mini van**

Comprehending these situations we would like to start a small Library program for these children on a regular schedule. The

Library would be mounted in a mini van which can even reach the difficult terrain, like the ones in child labour areas, schools without library they would induce children to look at pictures and gradually increase their quest for reading.

Schedule of action plan

We would improvised with a vehicle by feb 2012 and we would have a small competition, exhibits, file archives etc on regular intervals

Additional positive side effects

Teach them about science related materials too in the near future.

Area planned to be covered

Educational units for child labour children outskirts of Madras.

Our needs one mini van like maruthi eco approximate cost in us dollars = 10,000 us dollars.

Evaluation scales

We would have an internal evaluation on a monthly basis and the weaker candidates would be more motivated to take up responsibilities.

Organizations who would be directly involved

Shabnam resources (regd non profit charitable orgn) 5 (O) Buddha street, Chennai (Madras) 600024 india

Expected Number of usage of children benefited in a month 3000 children in a month

In one year 36000 usage of children.

Expenses cost per child per year is rs.10 only.

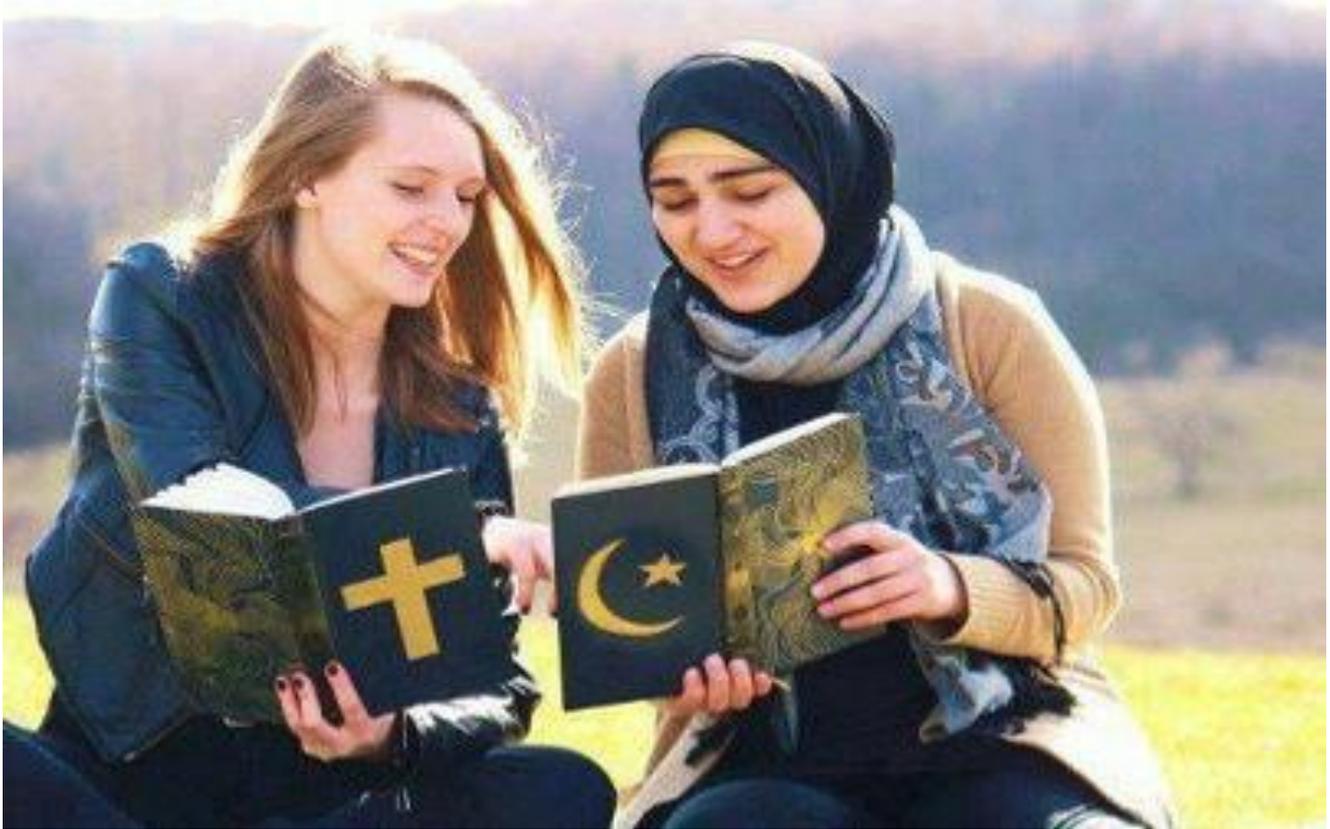
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# Stay human... then you will have love and peace

By Ikhlas Gherzouli, Algeria



Palestinian school girls write on the blackboard of a classroom, damaged during last week's Israeli offensive, at a school in Gaza City, on November 24, 2012.

# Education and upbringing of a new personality

By Natalia Kuvshinova, Saint Petersburg



portant teaching work. As a mentor of a kindergarten, I have been working in one of them for more than thirty years. I like my job and feel responsibility for everyday practice with children and their parents. I am proud to be awarded the Degree of High pedagogical qualification mark and consider it to be a result of the work of the whole professional team, mentors and assistance of my organization.

The task of us, as mentors- is a good preparation of a child to school, his readiness to learn successfully and feel himself comfortable and calm at school. We learn

With great interest I read about the program of International Teacher's Association work, including such aspect as Quality parenting. I have some thoughts on the problem and happy to discuss it with my colleagues abroad and in Russia.

## Education and upbringing of a new personality

International Teachers' Day is forecoming. It brings us new tasks and symbolized our results in the very im-

to communicate in order to develop in a child all the best qualities of a personality. Sustainable development of a world

"Sustainable development of a world means sustainable development of every child..."

means sustainable development of every child and every adult, in their cooperation, friendship, assistance and communication.

It is a well-known fact, that our combine work with family plays the most important role in upbringing children. We consider family interaction as a process of negotiation, in which

people exchange socially valued resources and advantages

(U.Agranat,E.Zigankova). People enter into relationships prepared to offer something of themselves while expecting something in return. That is why, we organized an active work with the parents of the kindergarten children.In our meetings with them, in the conferences, we organize for parents in order to learn them firstly, we proposed them some questions.I think, it may be interesting for our colleagues-teachers, because work with parents is a very important part of teacher's everyday activity.So, Comprehension and discussion questions:

- 1.In what way is the family very often defined? Give your own definition of the family.
- 2.What social organizations contribute to the socialization of children?
- 3.What is primary function of the family?
- 4,.Why is it so necessary for the child to be born within the family?
- 5.How does the family support the members?
- 6.What kind of relationship exist among the family members?
- 7.Why do parents and children differently perceive the family?
- 8.What problems arise in this respect?
- 9.How would you characterize family interaction?

We , mentors, learn our parents to understand the core of the relationship problem, and they appreciate our assistance greatly.

One more problem, we are discussing with the parents, is family violence prevention, that goes hand in hand with the recognition that family violence is a seri-

ous problem in communities of many countries.Recognizing that family violence is a serious problem, committing the necessary resources, identifying family at-risk early on, and providing needed services are the heart of violence prevention. Our kindergarten is absolutely free from any forms of family-violence, because we do our best in order to make our children safe, learned and happy. We create an atmosphere of emotional comfort and equal possibilities –opportunities for the children of different abilities and developmental level. Our plays and classes have been worked out in the best traditions of national and world pedagogy, innovative programmes and technologies. Our men-

”Great love to children and good professional Skills of the team of my organization is a kind of my proud I am ready to share with my dear colleagues...”

tors constantly raise their professional level, take active part in workshops and seminars on the upbringing problems. As a result, the children of our kindergarten due to control tests for their readiness to school showed good results. In

everyday behavioral practice they used to behave quite well, to obtain good results in plays and classes, to pose interesting problems, to display good knowledge in preschool curriculum, to settle pre-school questions easily. Great love to children and good professional

Skills of the team of my organization is a kind of my proud I am ready to share with my dear colleagues to remember our professional holiday- International Teacher's Day.



Natalia Bahmutova had invited us to the annual meeting in Kazakhstan. They showed us a lot of interesting things in Kazakhstan. It is a great country to visit, and we owe Natalia and her young leaders a great Thank you.



Teh teachers of school no 2 welcomed us with exhibition, lectures, students performance and a very nice meal.



Once a year, teachers in Almaty are going for an exam at the Teacher Training Center to determine if their skills are up to date. Do they fail are they fired from their jobs.



Visit at the Teacher Training Center in Almaty, Kazakhstan

# Psychological approaches to Peace-Education in Multicultural World

By Marina Azarenkova  
President of ITA



Participants of the annual meeting in Kazakhstan 201. The issue was World without war. Gry from Denmark, Marina from Russia, Larisa Poipova from Almaty, Sonja and Inger from Denmark and Brigitte from Germany. (France)

*There is a destiny that makes us brothers.  
No one goes his way alone.  
All that we send into the lives of others  
comes back into our own.*  
Edwin Markham.

We consider psychology to be a scientific method of copying with society. As man's knowledge of social, spiritual and physical status increased, there came a time when we recognized that our growing knowledge of human behavior, motivation, expected results and contribution to the whole society – was the result of personal and unique application of a particular method of psychological investigation.

The whole activity that we have been realizing for some years and are going to realize in the future – is our intention (as a sum of efforts) to explore the possibilities and implications of the scientific psychological method in Peace Education from the point of view of its practical penetration through some urgent society's and individual's expectations. It is the very point of view we consider Peace as forecasted state, final result of "those concerned" expectations. "Those concerned" is the whole world, possessing and ruling the sense of security, protection and dependence in the face of various factors threatening unique human personality. The Peace Education is a core of upbringing, starting in the family as copying with childhood through Psychology of Personal Carrying and Education.

Peace as phenomenon of wellbeing

is wider than well-known state opposite war , terrorism , starvation, etc., but a completed perfect complex-system-state of conditions, circumstances, possibilities and opportunities, intellectual and moral world-conception items, guaranteeing people freedom from fears of any kind, sense of stability, readiness to be useful.

Psychological method of education in the light of a new glance at the Peace education as a whole we called a hypothesis we have been successfully tested with schoolchildren, students of some institutes, and adults – representatives of medical, pedagogical, economical, cultural and sport organizations. In the course of experimental work – sessions, workshops, role-plays, every-day classes, questionnaires, seminars, and conferences – we explored, discovered, studied and tested the new approach itself, definition and contest of Peace Education today.

### **The first step is recognition of the problem**

The first step in the procedure we mean “The recognition the problem”. Everybody realizes that our Planet is not safe for people today. It is not safe for Personalities of the World, who, being up brought and educated wrong or right, perform war or peace on the Planet. The road to Peace as success and common sense in all spheres of Human living is the road to psychological comfort and calmness and always under construction. Peace on the Planet begins with peace in a family that is why we would like to begin with combination and interconnection of two significant moments of theory and practice- education and upbringing. We rely completely upon affirmation, having approved successfully the Life – and Time test.” Children learn What they Live”.

If a child lives with criticism,  
He learns to condemn.

If a child lives with hostility,  
He learns to fight.

If a child lives with ridicule,  
He learns to be shy.

If a child lives with shame,  
He learns to feel guilty.

If a child lives with tolerance,  
He learns to be patient.

If a child lives with encouragement,  
He learns confidence.

If a child lives with praise,  
He learns to appreciate.

If a child lives with fairness,  
He learns to justice.

If a child lives with security,  
He learns to have faith.

If a child lives with approval,  
He learns to like himself.

If a child lives with acceptance and friendship,  
He learns to find love in the World.

We, people, being children or adult, are all children in the face of Eternity. Having known the way of searching for and finding the way of love and productive, efficient love inside and outside Homo Viator, we’ll find the way to the effective activity for the sake of Peace.

### **Education is what remains when everything we have taught have been forgotten**

So, our problem is in education and upbringing, and it has to do with us. Having remind the witty quotation “Education is what remains when everything we were taught have been forgotten”, we are to define “What remains?” And appears to be happily, that remains a lot. It is the ability to think straight, some knowledge of t he



The kitchen ladies in Kazakhstan at the annual meeting 2012. One of the subjects we discussed was teaching "World without war".

past, some vision of the future, some skill to do useful work, some urge to fit that work into the well-being of the community- these are the most vital things psychological method of our education must try to produce.

One more immortal remaining is realization of the idea that being a teacher is an honor. That is why our work for Peace and for the sake of Peace needs psychologically educated positive, energized, and ready to move forward people, students and teachers, youngsters and adult ones. Most of all they are creative and innovative in all what we do in our practice that means a creation of useful measures for self-improvement.

The emphasis for all of us is principal-centered so, that we can negotiate and communicate not only with Russian students, teachers and specialists of any wide profile, but with our foreign colleagues as well. A real product of it would be, at last,

a Global Citizen with principally new educational, behavioristical, spiritual and politically oriented for Peace.

The whole understanding of this truth inspires teachers and our students with a determined love for work not only in getting useful knowledge from Psychology, but joint – combined teaching, learning, training, schooling, coaching and doing the best in every kind of practice as Diplomacy of Living in Peace with yourself and the others.

Well, it's sure been an interesting life. We must formulate a new approach to the whole imagination to a new kind of education, remembering, by the way, the very expressive Napoleon's words: "Imagination rules the world». Many people have been successfully influenced by education, psychotherapy, advertising and media, but interpersonal relations seem to be unpredictable to a frustrating degree.

Sometimes the itself word “Education” frightens people and stop their development to improvement because not everybody can be successful in it from the point of traditional opinion. If we change approach, we acquire additional opportunities to everybody, adopting Charles Swindoll point of view for people’s needs, mental and moral: “The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more important than education, than money, than circumstances, than failures, than successes, than what other people think, or say, or do. It is more important than appearance, giftedness or skill. It will make or break a company, a church, a home. The remarkable thing we have every day is our choice, regarding the attitude we will embrace for that day... So, we are in charge of our attitude”.

**“The Winner is always a part of the answer. The loser is always a part of the problem.”**

Our attitude lies in the hypothesis of a Peace Education as designing and building A personality in it’s unique and specific expression and a performance. We penetrate through chronicle of a people’s achievements, embracing the full range of human experience – hope, despair, honor, dedication, struggle, triumph etc. for the sake of life without wars and hatred.

The second step of our scientific method realization was a collection of experimental facts or data.

As you remember, we consider the process of a new personality formation not as something imposed by external force, including the so called “pure education”, but independent inner perfection of an individual, as insight, when the whole education promote the personal’s development without discouraging it occasionally. Declaring some necessary items of a

new education we take a definition of a winner.

“The Winner is always a part of the answer. The loser is always a part of the problem.”

The winner says: “Let me do it for you.” The loser says: “That’s not my job.”

The winner sees a green near every sand trap. The loser sees two or three sand traps near every green.

The winner says: “It may be difficult, but it is possible.” The loser says: “It may be possible, but too difficult!”

The winner sees an answer for every problem. The loser sees a problem in every answer.

So, we say: “Be a winner.” Be a friendly, cooperative person, getting along well with colleagues, neighbors, relations, yourself. We know how to reach it having tested some practical proposals for teachers and students to increase their vitality in realization of true Peace education. They are:

1. The Peace education curriculum should contain a common core of learning Psychology as a Philosophy of such education itself.

2. Focusing on a broad range of tasks requiring peace approach to family-kinder garden-school-institute- community -society-country surviving problems we propose tests and ideas-actions for each concrete case.

3. Comparing analysis different tests, ideas and outcomes among different groups of population, children, young and adult let make possible and effective using tests as indicators of Peace-education.

Acting in such a way we mean realization of some excepted results as transformation the present “culture of vio-



The teachers in School no 2, Almaty, Kazakhstan had done a great job in preparation of our visit. They had taught their students in the theme “World Without War”

lence” in children-adult understanding and recognition their own role in the happiness of the so called “close” and “far” people. The core of the solution we see in the recognition, learning, realization and appreciation of life values common for everybody in different cultures. We recognize, the whole way is rather difficult... It is very difficult. But it may have been overcome. That is why in the face of our Psychological method procedure we denote practical performance as “Inspired Teachers and students”.

Some time ago genius doctor and philosopher Ch. Teuch considered mental factors in human being and living more than physical and influence of individual subconscious extremely important. It's true, and one must take into account past and present of “those concerned”, their beliefs, attitudes, feelings, thoughts, acts,

ideas and experiences in order to try out conflicts or disagreement between people. Our Program as a process and course of lessons and practical meetings and sittings, starting from family – help teachers and students may become conscious of undesirable behavior in others and prevent “war approach” to people for the sake of private interests realization and create “peace approach” to people and events, close and far ones.

### **Emotional health is the key to Peace education**

Emotional Health we try to form in the course of our practice as a Key and Instrument in resolving conflict of any kind. It is that is a key to Peace Education as a whole. **The rest of the article can be read in the website [www.International-Teacher.dk](http://www.International-Teacher.dk)**

# Education in Mexico

By Liz Martinez, Mexico



Mexico is a developing country where a substantial portion of the population still lives in poverty with low

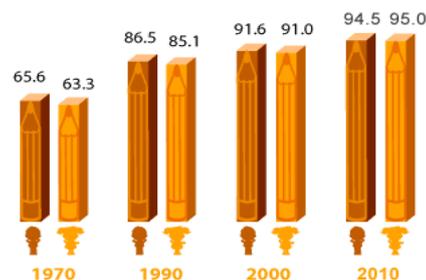
wages. Mexico has a patriarchal social organization in which men pay low salaries to women and male workers. Males are required to provide for their families and the families of their workers: full housing and utilities, as well as a family car or public transportation.

“During the last 20 years there has been an increase of world funding for public education for teenagers of developing countries. However, more than one million of teenagers of developing countries die and hundreds of them are school drop outs. According to a study of progress of children and teenagers from developing countries, there are 127 millions of illiterate teenagers in Africa and the percentage of analfabetism in Mexico is similar than that of Africa. Each year 1.4 million of teenagers (ages 15-19) die due to traffic accidents, birth complications, suicide,

AIDS, violence and other causes. In many countries of Latin America, many teenagers die due to threats of homicides.” (Unicef- Report, April 25<sup>th</sup>, 2012)

The counsel of the United Nations for children and teenagers in Unicef - Mexico graded respect and attention to teenagers in Mexico with a 5.53 average from a scale of 0 to 10. The three basic human values that were considered were: the right to quality of education, the right of quality of life and the right of not being exploited. Mexico is a country of manual labor working force. Basic Education (Elementary and Junior High School) are obligatory in Mexico, however, Higher Education (High School and University) are not obligatory.

## The Percentage of Teenage Population of 6-14 years old who attend Elementary School has increased in the last 40 years (1970, 1990, 2000 y 2010)

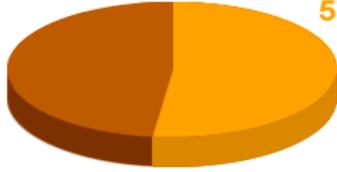


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In the Population and Housing Census of 2010, Mexico registered 19.8 millions of people between 6 to 14 years old, of that

43% X No asiste a la escuela

57% Asiste a la escuela ✓



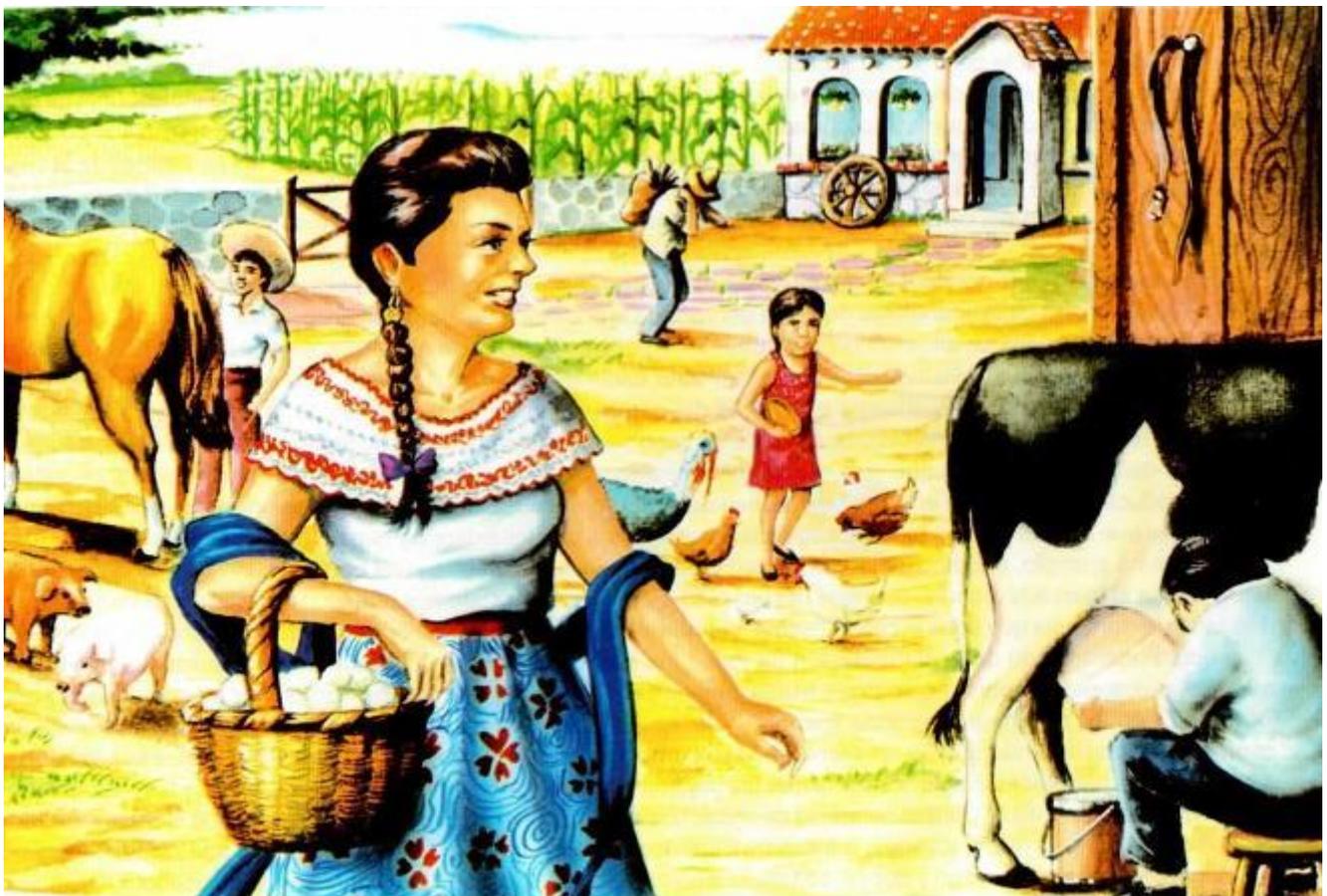
In the year 2010, the total population of 15-19 years old: 43% do not attend school. Only 57% attend school

SOURCES: INEGI. Census of Population and Housing 2010.



total 18.7 attended Elementary School. school year calendar there were only 94% of Mexican children and teenagers (6 366,964 students registered in technical –14 years old) attend Elementary School. careers and universities.

According to the Population and Housing Teachers in higher education utilize the Census 2010, in Mexico there are only Comparative and Analogy Methods while 3,536,369 people 20 years or older who instructing and use examples of family attend higher studies and universities. This and social relations. Students learn in represents only 5% of the total Mexican groups through the method of collective population. For example, in the 2008-2009 work, they like to reply and solve problems in collective groups mainly.



## ON THE PRACTICE OF FOLK SONG TRADITIONS DEVELOPMENT BY THE FOLKLORE STUDENT GROUPS "RUSSIAN



Folklore perception of the world is a necessary step in the development of every man. Unfortunately, for various reasons, it remains cut out of the lives of most of our contemporaries. The conservation and restoration of the oral folk culture traditions at the present time are particularly acute because the last carriers of traditional folklore – folk artists and craftsmen who own the content of ethnic culture and know how to implement it in the specified form of regional traditions – pass away. Therefore, it is now the most important task to ensure the continuity between them and the new generations, adequate reconstruction of verbal and verbal-musical folklore in the present conditions.

By V.V. Trubitsyna, Cand.Phil.Sci.,  
Associate Professor of Russian Language  
and Literature  
Kuzbass State Pedagogical Academy  
(Novokuznetsk)

### **Russian Fairy Tale in Novokuznetsk**

For more than twenty-five years these objectives have been fulfilled by folklore student team "Russian Fairy Tale" of Kuzbass State Pedagogical Academy from Novokuznetsk, which in the

previous times was headed by associate professor of literature Staroverova Tatiana (from 1987 to 2007.), and now directed by associate professor of Russian language and literature Trubitsyna Victoria. Initially the team set itself the task to expand scientific horizons of students in the field of folklore and education of children and youth in the fantastic and folk songs. For schools and universities of the city there were prepared folklore programs, which introduced viewers to "live life" of Russian folklore of different genres: calendar and ritual poetry, stories, tales, folk tales, spiritual poems, songs (family, love, historical robber, soldiers, prison, Cosacks ones, etc.). These programs were based on both classical and regional folk tales, and always left the audience in wonder and reflection.

### **The youth has lost the idea of artistically expressing, complex and colorful folk costumes**

Preparation of folklore programs ran together with the study of folk costume. The modern youth has lost the idea of artistically expressing, complex and colorful folk costumes, the imagery potential of its forms. This is due to the lack of opportunity to see the ethnographic costume at home, museums, illustrated papers and not always competent playing Russian folk costume on stage. It was decided to present costumes of Russia in their regional diversity, to form in pupils and students minds the right vision and understanding of the aesthetics of folk costume. Costumes-images were created maximally approached to the ethnographic museum exhibits in terms of cut, color and embroidery and presented two sets: the southern Russian folk clothes (shirt,

poneva, apron (zaveska, zanaveska, zapon) and also hat) and north-Russian folk women's clothing (shirt, sarafan, zapon and hat.) Also the accordance of the set manufactured to the appearance type of the bearer of the exterior were taken into consideration. Wide-known Siberian folklorist Michael Nikiforovich Melnikov, watching a performance of "Russian Fairy Tales" at the Siberian Folk Festival in 1992 (Novosibirsk), praised much the idea of diversity suits and noted that each participant can get "face", to show individual character to a great extent thanks to the different suit.

The creative activity of "Russian Fairy Tale" included all large spaces: performances at the sites for the citizens of Novokuznetsk, joint concerts with well-known folk singers, participation in numerous regional and international folk festivals. Folk group has developed different forms of concert and artistic practice: concerts, lectures-concerts, mini-tracks. Performances of "Russian Fairy Tale" on stage is always accompanied by the interaction with the audience, creating a sort of folk situation – sharing creativity. For this the following techniques may be used: performers' coming out in the hall (for the performance of ritual songs), inviting the audience to the stage (usually in the game, dance songs), team leader's communication with the audience in the form of a friendly conversation, during which the content, the origin, the meaning of a song is explained.

### **The basis is written since 1980**

The basis of "Russian Fairy Tales" repertoire now is made by works written in the Kemerovo region during folklore practices since 1980. Extensive audio and



video archives help play the melody, pronunciation dialect features, necessary intonation, and the desired character of singing carriers. Especially valuable are those recorded in 80s. from informants to 1915-20 years. birth, which have preserved for us the song no longer performed in the modern village, for example, historical song "Nightingale and Cuckoo", "My father was a farmer by birth", soldiers' songs "Soldier has served two years", "Goodbye, equestrian team", prisoners' ones "In my head my brains shrivel", "It is a big Irkutsk prison", wedding songs "Plank gate burst open", "Oh, a quail was walking in the garden", dancing songs "Oh, gossips, you, my dear", "In the field, in the meadow" etc. Learning songs in a group is close to the natural conditions of the folklore translation "word of mouth": from "the voice" of the informant (in real communication or in recording), from the team head or from the band's old members.

### **The repertoire of the folk groups is reflecting local traditions**

By the repertoire nature "Russian Fairy Tale" refers to a group of autofolklore groups, reflecting their local tradition, with only her inherent traits: the style of sound, methods of chant varying, polyphony and texture features. Local tradition signs of songs of the Kemerovo region, making an alloy of old and new inhabitants' cultures manifest in two voice performance with occasional inclusion of the third and fourth voices, the singing in "undertone" and more accurate strain-free sound. The way to authentic and local singing tradition has been gone by Novokuznetsk student team fairly quickly and harmoniously. First, the authentic mode of performance was shaped by folklore

material itself. Second, fundamental in the national singing is orientation to the natural sound, manifested in natural voice, sincerely expressed feelings, singer's psycho- and physiological freedom that brings folk songs singing together with natural speech. Speech foundation of the Russian folk song allows anyone to join this art. Each of the new members of the band always harmoniously joins the existing performance tradition. He plunges into the world of playing song, learns to hear polyphony and adjust to a pitch comfortable to his own voice, look for a particular song's harmonic chant melodies (lack of musical notation's knowledge in this case does not prevent). In the course of singing practice all students experience voice "opening", its enrichment in overtones, and by individual participants an ear for music is gradually formed (missing previously).

### **You develop verbal and musical works of folk art**

An introduction to the traditional folk culture through the development of verbal and musical works of folk art not only leads to a true understanding of the artistic value of folklore, but also to the developing of personality and talent of the artist. Folk poetry has a powerful charge of spiritual creation: it is profoundly true, sincere; it sets a person's soul in a perfect harmony with the human and natural world. More than two hundred students have gone through the school of "Russian Fairy Tale" and it is a beneficial effect of ideological and artistic experience of the folk tradition that has allowed them to find themselves, successfully and harmoniously realize their professional and creative potencies, to find their place in life.

Junior Primary

Upper Primary

Junior Secondary

### Upper Primary

Curriculum based English teaching resources for Years 5 and 6 students, using a range of texts and text types, on the topics of refugees and migration, Indigenous peoples, neighbours and the Asia Pacific region, and sustainability.

[Go to units of work](#)



## Welcome to Global Words

The twelve units of work in Global Words have been produced by World Vision Australia and the Primary English Teaching Association Australia (PETAA) to integrate the teaching and learning of English and global citizenship education.



### Dear colleagues

World Vision, Primary English Teachers Association of Australia (PETAA) and AusAID have developed a new, **free** and online English / Geography / Citizenship resource that addresses the Year 3 - 8.

For more information, visit  
[www.globalwords.edu.au](http://www.globalwords.edu.au)

Best wishes  
Sue Howard, Australia

# merry christmas and happy new year



Dear colleagues !

Merry Christmas and Happy New Year forecoming! I wish you Health to be able to work and to create in all our classes, all over the world, for the Earth is Our Home. Let the wise words of Joel Marie Teutsch be a bright light in our life, devoted to those we love and care: "Everything we do is a success, and we are always led to those things which are in keeping with our Daily Prayer-"The actions, the thoughts and conditions which give us our daily bread"(i.e., they are constructive and worth our time and effort to bring forth a realization of the presence of the spiritual substance (high ethic and moral values) we must put into all our efforts or all our actions.) Dood will, common sense. friendship and friendly support of our multicultural team will win the day, the next year, the future.

Marina Azarenkova  
President of ITA

Dear members of ITA

Merry Christmas and Happy New year to all of you.

Thank you for all good experiences we have had together in the year 2012. A very special one was the annual meeting in Kazakhstan. We are now looking forward to the trip next year, where we are going to Bulgaria.

Thank you to everybody who have written articles for ITA-Post and in other ways have worked for ITA. We need you all very much in the work for developing an international pedagogical network and building bridges over borders and cultures to promote peace, human rights and democracy.

My best wishes to you and your families.

Jytte Svendsen  
Member of the Danish board

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Visit at School no 2 in Kazakhstan. We heard about a lesson plan of tolerance. A program they had worked with in cooperation with the president of ITA Marina Azarenkova. And we enjoyed a luxurious lunch.